Annual Quality Assurance Report (AQAR)
by Internal Quality Assurance Cell (IQAC)
2015-16

ALVA'S COLLEGE

(A Unit of Alva's Education Foundation, Moodbidri)

Vidyagiri, Moodbidri – 574 227
Karnataka, India

The Annual Quality Assurance Report (AQAR) of the IQAC

For the Academic Year from 01/06/2015 to 31/05/2016

Part – A

1. Details of the Institution

1.1 Name of the Institution

ALVA'S COLLEGE
A unit of Alva's Education Foundation[R]

1.2 Address Line 1

SUNDARI ANANDA ALVA CAMPUS

Address Line 2

VIDYAGIRI

City/Town

MOODBIDRI

State

KARNATAKA

Pin Code

574 227

Institution e-mail address

principal@alvascollege.com

Contact Nos.

02858-236531

Name of the Head of the Institution:

Dr. Kurian

Tel. No. with STD Code:

08258-236531

Mobile:

+919740668967

Name of the IQAC Co-ordinator:

Dr. Rama Bhat P.

Mobile:

+919480228391

IQAC e-mail address:

IQAC@alvascollege.com

1.3 **NAAC Track ID** _____

1.4 Website address:

www.alvascollege.com

Web-link of the AQAR:

Htpp://alvascollege.com/college/aqar

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**B**	**2.52**	**2012-13**	**14/09/2017**
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY   **15/10/2012**

1.7 AQAR for the year *(for example 2010-11)*   **2015-16**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR   18-09-2014
  ii. AQAR_____ 29-07-2015
 iii. AQAR_____ 31-07-2016
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State √ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes √ No ☐

Constituent College   Yes ☐ No √

Autonomous college of UGC Yes ☐ No √

Regulatory Agency approved Institution   Yes ☐ No √

 (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education √ Men ☐ Women ☐

                    Urban ☐ Rural √ Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☑   UGC 12B ☐

Grant-in-aid + Self Financing ☐   Totally Self-financing ☑

1.10 Type of Faculty/Programme

Arts ☑   Science ☑ Commerce ☑   Law ☐   PEI (Phys Edu) ☑

TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☑

Others   (Specify)   **BVA, BHS, BFND and BSW**

1.11 Name of the Affiliating University *(for the Colleges)*   **MANGALORE UNIVERSITY**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   -

University with Potential for Excellence   -   UGC-CPE   -

DST Star Scheme   -   UGC-CE   -

UGC-Special Assistance Programme   -   DST-FIST   -

UGC-Innovative PG programmes   -   Any other (*Specify*)   -

UGC-COP Programmes   -

2. IQAC Composition (Annexure I) and Activities

2.1 No. of Teachers   **TWELEVE**

2.2 No. of Administrative/Technical staff   **THREE**

2.3 No. of students   **TWO**

2.4 No. of Management representatives   **ONE**

TWO

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

   community representatives | ONE |

2.7 No. of Employers/ Industrialists | ONE |

2.8 No. of other External Experts | TWO |

2.9 Total No. of members | TWENTY FOUR |

2.10 No. of IQAC meetings held | FOUR |

2.11 No. of meetings with various stakeholders: No. | 01 | Faculty | 08 |

   Non-Teaching Staff Students | 02 | Alumni | 01 | Others | 02 |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

   If yes, mention the amount | -- |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | 24 | International | - | National | 04 | State | 5 | Institution Level | 15 |

   (ii) Themes | Marine Biotechnology, Theoretical Physics, Nanoscience and Nano-technology, Emerging Trends in food processing for value addition, Media buzz, Skill development programs |

2.14 Significant Activities and contributions made by IQAC

   Visited all the departments to verify the department's activities and suggestions are given

   ●Research   ●Publication   ●Extension   ●Collaboration   ●Student projects   ●Add on courses

2.15 Plan of Action by IQAC/Outcome

   The plan of action chalked out by the IQAC in the beginning of the year towards quality
   enhancement and the outcome achieved by the end of the year (Annexure III)

Plan of Action	Achievements
Plan of Action for Under Graduate • Formation of new committees for academic and other college bodies • Bridge courses and orientation programs for freshers	*College level committees were formed and executed. *Orientation and bridge courses for freshers conducted by the faculties.

• Strengthening of forum activities and certificate courses by including it in regular time tables	*Existing forums were strengthened by regular activities and certificate courses by effective classes during working hours
• Organisation of minimum one seminar/ workshops and regular guest lecturers by each department.	*Guest lectures (57) and workshops (08) were conducted.
• Evaluation and analysis of students performance regularly	*Evaluated regularly by internal assessment test, unit test and assignments.
• Duller's coaching and advance learners and adopted students monitoring	*Conducted after the class hours as and when required.
• Sport and cultural students monitoring	*Regular coaching classes were conducted.
• Interaction between parents, teachers and wardens for improving students performance	*Faculties were in contact with parents foe discussing the academic performance of students.
• Weekly practice exams	*Conducted unit-wise by respective dept.
• Monthly feedback from students	* Once in a semester by college and monthly by faculties.
• Updating of students profile register	*Has been implemented through dept.
• Industrial/institution visit/ tour	*Study tours including industrial visits organised to all stream students (11).
• PTA meeting once in a year	*Stream-wise continuous interactions with parents by the faculties.
• Communication skills development programs	*Organised by the college for III year students especially for personal development and placements.
• Strengthening CPT, IPCC, CS and IBPS	*Regular classes were conducted by both internal and external faculties.
• Establishment of research committee in each Dept.	*Research subcommittees were made to monitor UG research activities.
• Compulsorily allotment of 2 hours/week/staff for research activity	*--
• Interclass competitions, forum programs	*Inter class forum activities were conducted.
• Extension activities and consultancy programs	*Implemented, department-wise.
• Inter collegiate competitions	*Organised by two departments.
Plan of Action for Post Graduate	
• Bridge Course and Orientation programs	● Adopted and implemented in all PG courses
• ICT based teaching learning method well as	●Followed in all PG courses, individual

class seminar presentation	seminar presentation in each semester**.**
• Use of books and journals	●Students refers text book in the library and dept library along with e-book and e-journals
• Compulsory research projects –minor or major and publications for staff and students.	●Research activities are encouraged by management. 16 minor projects by staff members and 9 minor research projects by PG students undertaken.
• Minimum two Certificate Courses per student during 2 years.	●Followed in 08 depts. Conducted during working hours.
• UGC-NET/SLET, GATE exam coaching.	●Adopted. Two guest lectures in each semester and one seminar/workshop in a year.
• Guest lecturer, workshop, seminar in each department	● 10 certificate courses attended by 134 students with teaching methodology as compulsory for all students.
• Compulsory one certificate for each department conducted for students	
• Seed money for minor research and extension activities in rural areas.	●The management supported research by seed money a well as for extension programs, implemented in 03 depts.
• Compulsory collaborative activity with industry, institutions or local NGO's	● Followed in 02 PG Depts.
• Up gradation of library study materials.	● Made by providing research materials for learning and competitive exams. Inflibnet facilities for students for free access of e-books.
• Linkages for skill based activities and research	● Implemented with MoU with CBNR, Coimbatore and Synkromax, Chennai.
• Placement for research, Ph.D. and job	● Has been made and monitored in the dept with tranings.
• Establishment of research laboratories	● PG Biotechnology dept got recognition as research centre from Mangalore University with 02 guideships.
• Additional certificate courses	● Not added this academic year
• Interdisciplinary research	● Has been initiated in 03 depts.

2.15 Whether the AQAR was placed in statutory body   Yes   No

Management [√]   Syndicate [   ]   Any other body [   ]

Provide the details of the action taken

> ●**Suggested to strengthen internal administrative mechanism**
>
> ●**Suggested for Student cantered teaching learning activity by bringing together co-curricular and extra-curricular aspects**
>
> ●**Suggested to motivate the students to achieve with their skills and guide them to pursue higher education**

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	**04**	**-**	**ALL (04)**	**-**
PG	**19**	**01**	**ALL (20)**	**-**
UG	**24**	**01**	**ALL (25)**	**-**
PG Diploma	**02**	**-**	**ALL (02)**	**-**
Advanced Diploma	**-**	**-**	**-**	**-**
Diploma	**-**	**-**	**-**	**-**
Certificate	**30**	**-**	**ALL (30)**	**-**
Others	**-**	**-**	**-**	**-**
Total	**79**	**02**	**ALL (81)**	**-**

Interdisciplinary	**-**	**-**	**-**	**-**
Innovative	**-**	**-**	**-**	**-**

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options – **CBCS- 20**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**25 (UG) + 22 (PG)=47**
Trimester	**-**
Annual	**01**

1.3 Feedback from stakeholders*   Alumni [√] Parents [√] Employers [-] Students [√]
   (On all aspects)

   Mode of feedback   :   Online [   ] Manual [√] Co-operating schools (for PEI) [   ]

(Detailed analysed feedback in Annexure II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **Since the College is an affiliated College to Mangalore University, it has no right to update or revise the syllabi**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **Applied Zoology, B. Com (Tax)**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
135(UG) 71(PG) **[206]**	63(UG)+45(PG) **[108]**	52(UG)+18(PG) **[70]**	20(UG)+08(PG) **[28]**	--

2.2 No. of permanent faculty with Ph.D.

07 (UG) + 16(PG) = 23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
19 (UG)+09 (PG)	-	-	-	-	-	-	-	**19(UG)+09 (PG)**	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 02+02

01(UG) + 10(PG) =11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	02(UG) +03(PG) **[05]**	40(UG) +43(PG) **[83]**	18(UG) +07(PG) **[25]**
Presented papers	5(UG) +08(PG) **[13]**	40(UG) +15(PG) **[55]**	04(UG)+ 02(PG) **[06]**
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

●**Upgraded Teaching Plan and Evaluation System**
●**Students projects**

2.7 Total No. of actual teaching days during this academic year

223 days (UG) + 248 days (PG)

2.8 Examination/ Evaluation Reforms initiated by the Institution

Unit test

(Assessment of internal Marks is based on the students participation, examination and assignment)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

38(UG)	**17(PG)**	**55**

2.10 Average percentage of attendance of students

90.0

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I %	II %	III %	Pass %

		%				
B.A	84	39.29	39.29	3.57	-	82.14
B. Sc	97	64.95	21.65	1.03	-	87.62
B. Com	314	50.96	24.20	9.24	-	84.39
B.B.M	113	23.00	23.89	15.04	0.88	59.29
B.C.A	62	45.16	17.74	4.84	-	67.74
B.H.R.D	25	36.0	28.0	20.0	-	84.0
B.S.W	13	23.08	69.23	-	-	92.30
B.V.A	05	100	-	-	-	100
B.H.S	17	5.89	47.06	-	-	52.94
B.F.N.D	12	83.33	-	-	-	83.33

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Sc.(Analytical Chem)	17	29.41	64.71	-	-	94.12
M.Sc. (Organic Chem)	19	26.32	42.11	10.53	-	84.21
M.Sc. (Physics)	30	30.0	53.33	6.67		90.0
MHRD	21	23.81	71.43	4.76		100
M.Sc. (Biotechnology)	08	50.0	50.0	-	-	100
MSW	47	68.09	29.79	-	-	100
M.A (English)	08	-	87.5	12.5	-	100
M.Sc. (Maths)	40	32.5	42.5	10.0		85.0
M.Sc. (Computer Science)	10	100.0	-	-	-	100
M. Sc. (Statistics)	02	-	100.0	-	-	100
M. Sc. (Chemistry)	28	17.86	57.14	-	-	75.0
M.Com	58	34.48	58.62	1.72		94.83
M.Com (IB)	20	40.0	60.0	-	-	100
Bharathanatyam (MA)	02	50.0	50.0	-	-	100
Economics (MA)	07	71.43	28.57	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

●**Teaching Plan of teacher is monitored by HOD's**

●**Teachers Dairy- Evaluated by HOD's and Dean regularly**

●**Regular Class Room Attendance - Absentee is intimated to parents through sms**

●**Result – monitoring by dialogue with parents and teachers**

●**Department Visit by the IQAC- to monitor and record the progression**

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	NA
UGC – Faculty Improvement Programme	NA
HRD programmes	NA
Orientation programmes	NA
Faculty exchange programme	--
Staff training conducted by the university	-

Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others- Placement trainers training- 01	**30**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**40+05 =45**	-	-	
Technical Staff	**07+04= 11**	-	-	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> o **College Research core committee and sub-committees were constituted to promote and monitor research among the staff and students from various departments.**
>
> o **The management granted seed money to staff and selected students minor projects. A total of 16 staff project proposals and 9 students mini projects were selected for the academic year. The output of these projects lead to scientific publications.**
>
> o **IQAC insists faculty members to take-up compulsory extension activities and consultancy programs on relevant field**
>
> o **IQAC has been advising and creating an adequate atmosphere for those who are intended to take up minor and major projects from other funding agencies.**
>
> o **A committee to monitor and coordinate consultancy services is formulated**
>
> o **Alvas Anveshan- a Multidsciplinary reviewed Research Journal launched**
>
> o **Alvas science instrumentation centre (ASIC) – a central instrumentation centre established**

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	**Not any**	**Not any**	**01**
Outlay in Rs. Lakhs	-	**Not any**	**Not any**	**28.99**

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	Not any	Not any
Outlay in Rs. Lakhs	0.3	-	Not any	Not any

3.4   Details on research publications

	International	National	Others
Peer Review Journals	29	09	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	09	22	01

3.5 Details on Impact factor of publications:

Range [-]   Average [√]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	One year	AEF	5000X16	40,000.00
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	One year	AEF	2500X09	22,500.00
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. [-]   Chapters in Edited Books [-]

ii) Without ISBN No. [02]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy [-]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	**04**	-	-	**07**
Sponsoring agencies	-	**AEF+ others**	-	-	-
Workshop	-	-	**03**	-	**05**

3.12 No. of faculty served as experts, chairpersons or resource persons **02**

3.13 No. of collaborations International **-** National **02** Any other **-**

3.14 No. of linkages created during this year **--**

3.15 Total budget for research for current year in lakhs:

From Funding agency **0.3** From Management of University/College **1.0**

Total 1.3 Lakh

(Since the college is a private institution all the research were done either with self finance(college fund) or from funding agency)

3.16 No. of patents received this year

Type of Patent		Number
National	**Applied**	**Not yet**
	Granted	**Not yet**
International	**Applied**	**Not yet**
	Granted	**Not yet**
Commercialised	**Applied**	**Not yet**
	Granted	**Not yet**

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	-	√	-	-	-	-

3.18 No. of faculty from the Institution **03**
who are Ph. D. Guides and students **07**
registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution **05**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF **-** SRF **-** Project Fellows **-** Any other **-**

3.21 No. of students Participated in NSS events:

University level 04 State level **01**

National level 50 International level -

3.22 No. of students participated in NCC events:

35 **04**

	University level	State level
	National level **01**	International level **-**

3.23 No. of Awards won in NSS:

	University level **-**	State level **-**
	National level **-**	International level **-**

3.24 No. of Awards won in NCC:

	University level **-**	State level **01**
	National level **02**	International level **-**

3.25 No. of Extension activities organized

University forum **-**	College forum	
NCC **03**	NSS **25**	Any other **-**

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

● **Nine Extension Activities conducted by UG departments and 15 by PG departments.**

Village adoption: NSS adopted Puthige village, Moodbidri

Panapila village is adopted by Dept. of Social work for mental health programs

Swachh Bharat programs were routinely organised by NCC and NSS units.

Tie up with CES, IISc Bengaluru and AEF (Alva's College and Alva's Institute of Engineering & Technology) which organises Lake 2016 National Symposium during 28-30 Dec 2016.

One-week pre-conference Workshop on Lake 2016 was held on 9-14 May 2016.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**35 Acres**	**-**	**AEF**	**35 Acres**
Class rooms	**76**	**32**	**AEF**	**108**
Laboratories	**15**	**06**	**AEF**	**21**
Seminar Halls	**01**	**04**	**AEF**	**05**
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	**-**	**-**	**-**	**-**
Value of the equipment purchased during the year (Rs. in Lakhs)	**-**	**10 Lakhs**	**AEF**	**10 Lakhs**
Others	**-**	**-**	**-**	**-**

4.2 Computerization of administration and library

4.3 Library services:

		Existing		Newly added		Total	
		No.	Value	No.	Value	No.	Value
Text Books	UG	15,183		77	18,182/-	15,260	
	PG	4,968		446	2,29,310.80/-	5,423	
Reference Books	UG	765	-	-		765	
	PG	293		09	80,220/-	302	
e-Books							
Journals	UG	02	3,250/-	04	10,840/-	06	14,090/-
	PG	19	41,150/-	-	-	19	41,150/-
e-Journals							
Magazines	UG	27	38,298/-	01	711/-	28	39,009/-
	PG	1	1,255/-	6	17,038/-	7	18,293/-
Digital Database							
CD & Video	UG	212	-			212	
	PG	324	-			324	
Others (specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-	Others
Existing	**219**	**167**	**Broadband 2 Mbps**	**07**	**-**	**14**	**27**	**04**
Added	**38**	**38**	**--**	**-**	**-**	**--**	**--**	**10**
Total	**257**	**195**	**Broadband 2Mbps**	**07**	**-**	**14**	**27**	**14**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. **Software for e-Governance in the college has been implemented**

2. **Student internet world training program for high school students of in and around Moodbidri has been conducted during 2014-15**

3. **A software named Royal has been installed for the purpose of tracking the fee paid details of student**

4.6 Amount spent on maintenance in lakhs:

  i) ICT

6, 97,758.00

  ii) Campus Infrastructure and facilities

2,23,47,993.00

19,58,622.00

iii) Equipments

iv) Others

64,26,694.00

Total: 3,14,31,067.00

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Dullers coaching
- Support program for meritorious students
- Placement training
- Adoption for meritorious students of sports and cultural and scholarships has been renewed and upgraded
- Scholarships
- Pragathi- a mega job mela

5.2 Efforts made by the institution for tracking the progression

● **To develop discipline and for learning environment a regular meeting is arranged and a student progress card has been introduced**

● **Two Student Welfare Officers have been appointed to maintain and guard the implemented policies and system in the hostel**

● **The coordinator of SC and ST cell has been given a specific task to make avail of SC and ST scholarships to SC and ST students**

● **An information chart regarding various scholarship has been prepared for the students to refer.**

● **Placement committee comprising all the Academic advisors of final year students is constituted.**

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
3131	690	04	

students

(b) No. of students outside the state   UG   253   PG   26

(c) No. of international students   UG   28   PG   --

UG

	No	%
Men	1515	48.38

	No	%
Women	1616	51.61

PG

	No	%
Men	225	32.60

	No	%
Women	465	67.3.9

	Last Year						This Year				
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
880	85	81	1985	05	3036	**641**	**154**	**97**	**2924**	**02**	**3818**

Demand ratio   1:2   Dropout % 3.99

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes, the College conducts coaching classes as an add- on courses namely CA-CPT, IPCC, CS foundation and Executive, IBPS and 18 certificate courses

No. of students beneficiaries   **1050**

(40 C.S, 82 CA-CPT, 21 IPCC, 25 IBPS/KPSC)

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   -   GATE   -   CAT   -

IAS/IPS etc   -   State PSC   -   UPSC   -   Others   -

5.6 Details of student counselling and career guidance

●**Dr. Kurian, the Principal and Mrs. Mookambika, Mrs. Deepa Rathnakar, the faculty of the College conduct counselling for the students if necessary (in some special conditions): 50**

● **Career guidance programs are organised by the institution for the students. And also the College hosts a state level job fair, Alva's Pragathi, every year.**

●**Training on soft skill is organised for all final year students.**

No. of students benefitted   -

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
300	**1000**	**622**	**55**

(Placement Cell Web-www.alvasplacement.org)

5.8 Details of gender sensitization programmes

Workshop conducted by Department of Social Work

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 31 | National level | 81 | International level | 05

No. of students participated in cultural events

State/ University level | 400 | National level | 80 | International level | -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | 18 | National level | 81 | International level | 05

Special achievement: Karnataka Krida Rathna 2015-16 Award- Ms. Kavya M.R.

Cultural: State/ University level | 16 | National level | 01 | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	866	1,46,49,306.00
Financial support from government	903	42,40,462.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | 01 | National level | - | International level | -

Exhibition: State/ University level | - | National level | - | International level | -

5.12   No. of social initiatives undertaken by the students | -

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION OF THE COLLEGE

'To produce excellence in higher education imparting the noble and the innovative thoughts converting it into a platform for cultural performance and a seat of high learning and research and totally contributing to achieve national integration and self integrity'.

MISSION OF THE COLLEGE

a) **Creating an environment for imparting quality education incorporating scientific, human and cultural components**

b) **An innovation and experimentation of newer areas of knowledge**

c) **Carrying out and facilitate the new knowledge to the rural and the urban ; the deprived and the elite without disparity**

d) **An endeavour to achieve and perform world view**

e) **To provide need based education, especially that of employability**

f) **To reinsinuate the cultural art forms both the classical and the folk**

6.2 Does the Institution has a management Information System

The institution has management information system for both academic and administrative functions

a) **Administrative functions: the decision taken by the governing body is re-channelized through the Administrative Officer, AAO, Principal, Deans and HOD's. Each department gets information through this route in view of proper functioning**

b) **Academic: the academic aspects are decided and brought to the notice of the each member of the staff through an automatic mechanism. The Principal calls the meeting of the heads of the departments through whom the information is imparted to everyone.**

c) **Everything is brought within the academic structure**

d) **The Principal sometimes sends the information through circular letters are displays the information on the notice board meant for the staff**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Curriculum is prescribed by the University and the college administers it to the students as per university directions. The college conducts bridge courses in the beginning of academic year.

6.3.2   Teaching and Learning

---

1) **Increased use of Technical Teaching Aids including LCD**
2) **Guest lectures by eminent persons**
3) **Learner participation activities to develop employability, general knowledge and soft skill learning**
4)   **Field Visit: Frequency of field visits has been increased, industrial visit and R&D centre**
5) **Workshop - conducted regularly by depts.**
6) **Seminars: All the departments are conducting seminars**
7) **Regular Assignments**
8) **Mini projects and minor research for students.**

6.3.3 Examination and Evaluation

An examination committee has been formed and conducts all tests and examinations periodically
1) Class test
2) Question and answer session
4) Viva- voce
5) Project work

6.3.4 Research and Development

1) The institution always supports the faculty for undertaking any research work by providing a special incentive, for M. Phil. Rs. 5000 and for Ph.D. Rs. 10,000 cash benefit with an additional yearly increment of Rs. 300 for M. Phil. holders and Rs. 600 for Ph. D. holders
2) It also deputes the teachers to attend various symposia and seminars paying them TA and registration fees.
3) It also supports teachers who present their research paper in the seminars both at state and national levels by granting OOD facility and paying them TA
4) All the faculty members are encouraged to conduct research and to publish papers.
5) All the departments are provided financial assistance to take up mini projects.
6) It also arranges classes and subject related seminars in rural schools and PU colleges.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1) Upgrading Library
2) Automation of library [OPAC]
3) Adding new additions - new volumes have been added during 2014-15
4) Separate Ladies Hostel – Shambhavi hostel
5) Library kept open between 4.30 AM to 11.30 PM every day.
6) Internet facility – made additional numbers available in the library
7) Well equipped labs – new labs in new building costing.............................
8) Well equipped studio for journalism is functioning.
9) ATM   *[No. 9-16 available in the campus]*
10) Post office
11) Health Centre
12) Canteen
13) Well furnished auditorium [02]
14) Sports and Games – Indoor and Outdoor
15) Transportation [42 buses]
16) Ambulance

6.3.6 Human Resource Management

Administration of the college is decentralized

1) Chairman – Principal – Deans – HODs- Faculty (for UG)

2) Chairman – Principal – HODs- Faculty (for PG)

3) SOP(Standard Operating System) for administrative function is introduced for finance staffs

4) Training programmes for facuties

5) Evaluation – a. Teaching Learning by students and other stack holder

   b. Administrative (Self, students, HOD and Mgt)

6.3.7   Faculty and Staff recruitment

> **The recruitment of the faculty is made through interview process; they are selected only when they prove their worth and knowledge through Board of appointment.**
>
> **The management retains the qualified and resourceful faculty by providing them with hike in the salary or hike in the incentives**

6.3.8   Industry Interaction / Collaboration

> 1) **Sending students for project work, internship, Block placement, Field work placement and summer placement.**
> 2) **Exposure visits and study tours during each semester**
> 3) **Campus Placements**

6.3.9   Admission of Students

> **All the eligible candidates who have the eligibility prescribed by the Mangalore University are admitted to the course by a prescribed admission process.**

6.4 Welfare schemes for

Teaching	The institution provides the following welfare facilities: 1. Incentives for research work leading either to M. Phil. or to Ph.D 2. The institution provides the medical facilities 3. Provides HRA 4. The management contributes towards employee PF a/c
Non teaching	Interest Free loan facility
Students	**Adoption** a) Meritorious (162) b) Sports (289) c) Cultural (108) d) Physically challenged (01) e) Koraga tribes (63) f) Students from North- East g) The management provides special fees concession for students of Chairman's native village-Mijar f+ g and others (201) **Medical facility**

6.5 Total corpus fund generated   -   **Rs. 7,09,61,360.00**

6.6 Whether annual financial audit has been done   Yes [√]   No [   ]

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Not**	**Not**	**YES**	**IQAC**
Administrative	**YES**	External expert visit	**YES**	**Governing Body**

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes | √ | No | - |

For PG Programmes   Yes | √ | No | - |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

1) **Many members of the association have participated in Dept, seminars as resource persons/ guest speakers in forum activities**   2) **The association has assisted the institution to place students for Summer Placement, Block Placement/Internship. Field Work Placement, Industrial visits and also for Job Placement.**

6.12 Activities and support from the Parent – Teacher Association

Actively participated in all College Activities and Timely Guidance and Suggestions

6.13 Development programmes for support staff

1) **Skill up gradation on counselling for student welfare officers**   2) **Orientation and training for non- teaching staff on ICT & office**

6.14 Initiatives taken by the institution to make the campus eco-friendly

1) Well maintained Garden	4) Water harvesting
2) Placing the Dustbins	5) Cultivation of vegetables with in the campus
3) Re-cycling of Water	6) Vermiculture

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> o   Participatory learning, the use of e-books, screening of films to compliment the topics taught documentaries and use of drama.
> o   Student publication and wall magazines.
> o   Project based learning
> o   With the intention of making every student computer literate computer classes are being organised in batches.
> o   As part of personality development programme soft skill classes and workshops are conducted for final year students.
> o   In the pursuit of attempting quality education the college has introduced remedial classes for poor performance. This has helped them boost their learning abilities.
> o   Supported students research projects
> o   Megha placement and placement centred pedagogy

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> o   New Postgraduate courses are started
> o   Certificate courses have been started in both UG and PG.
> o   Being a college located in rural setting much care has been taken about the environment around. The natural topography has been maintained while construction and landscaping.
> o   Training of faculty – training of students: Research and publication

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> ● Rewards and recognition   -Adoption programme
> ● Exposure for PG student's summer internship
> ● Placement centred Education

(*Details in Annexure IV)*

7.4 Contribution to environmental awareness / protection

> ●Street play from BSW and MSW students, programes from NSS students to create awareness to the people environmental protection
> ●Conducting a number of program by NCC and NSS Students of the college

7.5 Whether environmental audit was conducted?   Yes [-]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

JAM – Coaching Centre
CA-CPT, IPCC- Coaching centre, IBPS/Bank examination coaching
CS-foundation and Executive – Coaching Centre
Forum Activities – For personality development
Alva's Nudisiri – A state level Cultural Fest
Alva's Virasat – A National Level Cultural Fest
Alva's Pragathi – State Level Campus Placement
SWOT – At department level and planning

8. Plans of institution for next year (2016-17)

Plan of Action for the year 2016-17

Under Graduate

- Formation of new committees for academic and other college bodies
- Bridge courses and orientation programs for freshers
- Strengthening of forum activities and certificate courses by including it in regular time tables
- Organisation of minimum one seminar/ workshops and regular guest lecturers by each department.
- Evaluation and analysis of students performance regularly
- Duller's coaching and advance learners and adopted students monitoring
- Sport and cultural students monitoring
- Interaction between parents, teachers and wardens for improving students performance
- Unit-wise tests
- Monthly feedback from students by management
- Updating of students profile register - ERPL
- Industrial/institution visit/ tour
- PTA meeting once in a year. Regular communication and follow-up of students absence to the parents through sms
- Communication skills development programs
- Strengthening CPT, IPCC, CS and IBPS
- Establishment of coaching centre for IAS
- Employment enhancement centre- regular placement training for the students
- Establishment of research committee in each Dept.
- Compulsorily allotment of 2 hours/week/staff for research activity
- Interclass competitions, forum programs
- Extension activities and consultancy programs
- Inter collegiate competitions
- Business English Communication (BEC) programs in association with Cambridge University

Post Graduate

- . Bridge Course and Orientation programs

- ICT based teaching learning method well as class seminar

- Classes on relevant subjects to nearby schools/high schools/adopted school children's by PG students

- Study materials- test books, e-books, e-journals and journals and other online materials. Establishment of Digital library.

- Compulsory minor research projects to depts., staff members and students leading to publications

- Seed money allotment from the management to encourage research activities

- Minimum two Certificate Courses per student during 2 years.

- UGC-NET/SLET, GATE exam coaching, training for facing interviews and placements.

- Compulsory at least 4 Guest lecture, one workshop/seminar in a year by each department

- Strengthening of certificate course towards job-oriented or linking to higher studies

- Compulsory extension activities by each dept. in rural areas by adopting a village.

- Strengthening collaborative activity with industry, institutions or local NGO's, either national or international level for R&D.

- Compulsory consultancy programs by each dept and to generate funds as a part of corpus fund for self sustainability..

- Linkages for skill based activities and research

- Placement for research, Ph.D. and job in relevant field

- Up gradation of some more PG depts. to research centres

- Interdisciplinary and multidisciplinary research work and up gradation for exchange programs

Name: **Dr. Rama Bhat P.**   Name: **Dr. Kurian**

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____   ***   _____

Annexure – I

IQAC Composition

- Chairperson: Dr. Kurian   - Principal

- Coordinator: Dr. Rama Bhat P.   - HOD PG (Biotech.)

		Name	**DEPT**
1.	Teachers:	Dr. Ravichandran Nair	PG (MSW)
		Dr. Praveen Mugali	PG (Chemistry)
		Dr. Jayadev K.	PG (Biotechnology)
		Mr. Padmanabha B.	PG (HRD)
		Dr. Rajeev C.	UG (Hindi)
		Mrs. Surekha	UG (Management)
		Mr. Umesh Shetty	UG (Commerce)
		Mrs. Ramya Rai P. D.	UG (Botany)
		Mr. Machendra Belki	UG (English)
		Mrs Sandhya K. S.	UG (Political Science)
2.	Administrative/Technical Staff:	Mrs. Usharani	Asst. Administrative Officer
		Mr. Shantharam Kamath	Finance Officer
		Mrs. Poornima J.	Office Superintendent
3.	Students:	Mr. Gokul and Ms. SriGowri	
4.	Management Representative:	Mr. Vivek Alva	Correspondent
5.	Alumni:	Mr. Sunil Chittal	
		Mr. Ashok	
6.	Any Other Stakeholder and Community Representative:	Mr. Jayaram Kotian	
7.	Employers / Industrialist:	Mr. Sripathi Rao	
8.	Other External Experts:	Dr. D J Bhat, Goa	
		Dr. P K Vasudev, Mangalore	

Annexure – II

FEEDBACK FROM UNDERGRADUATE STUDENTS (2015-16)

BBM & BHRD STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
100	95	05
Percentage (%)	95	05

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
100	93	07
Percentage (%)	93	07

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	88	12
Percentage (%)	88	12

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	90	10
Percentage (%)	90	10

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
100	80	20
Percentage (%)	80	20

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
100	88	12
Percentage (%)	88	12

Question 11: Necessity of add on course

Total Respondent	Yes	No
100	92	08
Percentage (%)	92	08

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	72	72
Communication English	68	68

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	76	76
4	20	20
3	04	04
2	00	00.00
1	00	00.00
Total	100	100

Majority of the respondents say that add on programmes are necessary.

Majority of the respondents say that the course opted has very good impression on them.

Scale	No. of Respondent	Percentage (%)
5	20	80
4	04	16
3	01	04
2	0	00.00
1	0	00.00
Total	25	100

BBM & BHRD
ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
25	22	03
Percentage (%)	88	12

Question 6: Relevance of the study components

Total Respondent	Yes	`No
25	24	01
Percentage (%)	96	04

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
25	24	01
Percentage (%)	96	04

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
25	25	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
25	25	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	25	100
Communication English	20	80

Question 12: Overall Impression on the course

BBM & BHRD
PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
10	10	00
Percentage(%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
10	10	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
10	10	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	10	100
Communicative English	10	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	06	60
4	04	40
3	00	00.00
2	00	00.00
1	00	00.00
Total	10	100

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	71	29
Percentage (%)	71	29

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
100	87	13
Percentage (%)	87	13

B.Com STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
100	98	02
Percentage (%)	98	02

Question 4: Relevance of the study components

Total Respondent	Yes	`No
100	84	16
Percentage (%)	84	16

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
100	76	24
Percentage (%)	76	24

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
100	90	10
Percentage (%)	90	10

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	81	19
Percentage (%)	81	19

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
100	89	11
Percentage (%)	89	11

Question 11: Necessity of add on course

Total Respondent	Yes	No
100	98	02
Percentage (%)	98	02

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	68	68
Communication English	84	84

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	60	60
4	30	30
3	10	10
2	00	00.00
1	00	00.00
Total	100	100

Majority of the respondents say that add on programmes are necessary.

B.Com
ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	16	80
Communication English	14	70

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	15	75
4	02	10
3	03	15
2	00	00.00
1	00	00.00
Total	20	100

B.Com
PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
20	18	02
Percentage (%)	90	10

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	20	100
Communicative English	20	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	17	85
4	00	00
3	03	15
2	00	00.00
1	00	00.00
Total	20	100

BA STUDENTS FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
85	78	07
Percentage (%)	91.77	08.23

Question 4: Relevance of the study components

Total Respondent	Yes	`No
85	77	08
Percentage (%)	90.59	09.41

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
85	77	08
Percentage (%)	90.59	09.41

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
85	79	06
Percentage (%)	92.94	07.06

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
85	85	00
Percentage (%)	85	00

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
85	85	00
Percentage (%)	85	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
85	83	02
Percentage (%)	97.65	02.35

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
85	77	08
Percentage (%)	90.59	09.41

Question 11: Necessity of add on course

Total Respondent	Yes	No
85	80	05
Percentage (%)	94.12	05.88

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	85	100
Communication English	85	100

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	58	68.24
4	00	00.00
3	27	31.76
2	00	00.00
1	00	00.00
Total	85	100

BA ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	16	80
Communication English	14	70

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	15	75
4	02	10
3	03	15
2	00	00.00
1	00	00.00
Total	20	100

BA PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
20	18	02
Percentage (%)	90	10

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	20	100
Communicative English	20	100

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	17	85
4	00	00
3	03	15
2	00	00.00
1	00	00.00
Total	20	100

SCIENCE STUDENTS' FEEDBACK
LIFE SCIENCE

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
100	94	06
Percentage (%)	94	06

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
100	96	04
Percentage (%)	96	04

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	95	05
Percentage (%)	95	05

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
100	100	00
Percentage (%)	100	00

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 11: Necessity of add on course

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	89	89
Communicative English	93	93
Certificate course	52	52

Any other- Workshops and research activities.

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	95	95
4	03	03
3	02	02
2	00	00.00
1	00	00.00
Total	100	100

Suggestions by the students: JAM coaching

SCIENCE ALUMINI FEEDBACK
LIFE SCIENCE

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
30	30	00
Percentage(%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
30	30	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
30	30	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
30	30	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
30	30	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	25	83.33
Communicative English	24	80

Any other- Workshops and research activities.

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	22	73.34
4	04	13.33
3	04	13.33
2	00	00
1	00	00
Total	30	100

SCIENCE PARENTS FEEDBACK
LIFE SCIENCE

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
32	32	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
32	32	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
32	30	02
Percentage (%)	93.75	06.25

Question 8: Necessity of add on course

Total Respondent	Yes	No
32	29	03
Percentage (%)	90.62	9.38

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	30	93.75
Communicative English	28	87.50

Any other- Workshops and research activities.

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	22	68.76
4	05	15.62
3	05	15.62
2	00	00.00
1	00	00.00
Total	32	100

SCIENCE STUDENTS' FEEDBACK
PHYSICAL SCIENCE

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
100	100	00
Percentage (%)	100	0

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
100	95	05
Percentage (%)	95	05

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
100	98	02
Percentage (%)	98	02

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
100	91	09
Percentage (%)	91	09

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
100	95	05
Percentage (%)	95	05

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
100	92	08
Percentage (%)	92	08

Question 11: Necessity of add on course

Total Respondent	Yes	No
100	100	00
Percentage (%)	100	00

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	80	80
Communicative English	93	93
Certificate course	32	32

Any other- Workshops and research activities.

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage(%)
5	93	93
4	04	04
3	03	03
2	00	00.00
1	00	00.00
Total	100	100

SCIENCE ALUMINI FEEDBACK
PHYSICAL SCIENCE

Question 5: Contentment with the course opted

Total Respondent	Yes	`No

	28	28	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
28	28	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
28	28	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
28	28	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
28	28	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	26	92.85
Communicative English	24	85.71

Any other- Workshops and research activities.

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	23	82.14
4	00	00
3	05	17.86
2	00	00
1	00	00
Total	28	100

2	00	00.00
1	00	00.00
Total	23	100

SCIENCE PARENTS FEEDBACK
PHYSICAL SCIENCE

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
23	23	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
23	23	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
23	23	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
23	23	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	18	78.26
Communicative English	15	65.22

Any other- Workshops and research activities.

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	18	78.27
4	02	08.69
3	03	13.04

BCA STUDENTS' FEEDBACK

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
60	60	00
Percentage (%)	100	00

Question 4: Relevance of the study components

Total Respondent	Yes	`No
60	60	00
Percentage (%)	86.95	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
60	58	02
Percentage (%)	96.67	03.33

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
60	57	03
Percentage (%)	95	05

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
60	56	04
Percentage (%)	93.33	06.67

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
60	58	02
Percentage (%)	96.67	03.33

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
60	56	04
Percentage (%)	93.33	06.67

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
60	57	03
Percentage (%)	95	05

Question 11: Necessity of add on course

Total Respondent	Yes	No
60	58	02
Percentage (%)	96.67	03.33

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	60	100
Communicative English	52	86.66

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	38	63.34
4	14	23.33
3	08	13.33
2	00	00.00
1	00	00.00
Total	60	100

BCA ALUMINI FEEDBACK

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
20	20	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	16	80.00
Communicative English	14	70.00

Any other- Workshops and research activities.

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	17	85.00
4	00	00
3	03	15.00
2	00	00
1	00	00
Total	20	100

BCA PARENTS FEEDBACK

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 6: Does the present curriculum help in overall development of your child?

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
18	18	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
18	18	00
Percentage (%)	100	00

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	18	100
Communicative English	15	83.33

Any other- Workshops and research activities.

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	16	88.89
4	02	11.11
3	00	00.00
2	00	00.00
1	00	00.00
Total	18	100

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
28	28	0
Percentage (%)	100	0

Question 4: Relevance of the study components

Total Respondent	Yes	`No
28	28	0
Percentage (%)	100	00

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
28	28	0
Percentage (%)	100	00

STUDENT FEEDBACK – MA/MCJ/MSW

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
28	28	0
Percentage (%)	100	0

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
28	28	0
Percentage (%)	87.5	13.5

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
28	28	0
Percentage (%)	98.44	1.56

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
28	28	0
Percentage (%)	95.31	4.69

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
28	28	0
Percentage (%)	95.31	4.69

Question 11: Necessity of add on course

Total Respondent	Yes	No
28	28	0
Percentage (%)	95.31	4.69

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	4	14.28
Communication English	22	78.57

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	14	50.00
4	10	35.71
3	4	14.29
2	00	00.00
1	00	00.00
Total	28	100

Question 5: Contentment with the course opted your son or daughter

Total Respondent	Yes	`No
26	26	00
Percentage (%)	100	00

Question 6: Do you feel that the present curriculum helps in overall development of your child?

Total Respondent	Yes	`No
26	25	01
Percentage (%)	96.15	3.85

Question 7: Do you think that the present curriculum helps your child to meet the global challenges?

Total Respondent	Yes	`No
26	26	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
26	20	06
Percentage (%)	76.92	23.08

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage(%)
Computer Courses	6	23.08
Communication English	8	30.77

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	13	50.00
4	08	30.77
3	05	19.23
2	00	00.00
1	00	00.00
Total	26	100

STUDENT FEEDBACK- M. Com and MHRD

Question 3: Contentment with the course opted

Total Respondent	Yes	`No
87	86	01
Percentage (%)	98.85	1.15

Question 4: Relevance of the study components

Total Respondent	Yes	`No
87	85	02
Percentage (%)	97.70	2.30

Question 5: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
87	82	05
Percentage (%)	94.25	5.75

Question 6: Job opportunities from the course

Total Respondent	Yes	`No
87	87	00
Percentage (%)	100	00

Question 7: Scheme advantageous to study the subject in depth

Total Respondent	Semester	Annual
87	72	15
Percentage (%)	82.76	17.24

Question 8: Whether Class room teaching methods Reachable?

Total Respondent	Yes	No
87	85	02
Percentage (%)	97.70	2.30

Question 9: Accessibility of Syllabus

Total Respondent	Accessible	Inaccessible
87	85	02
Percentage (%)	97.70	2.30

Question 10: Completion of Syllabus within stipulated duration

Total Respondent	Yes	No
87	86	01
Percentage (%)	98.85	1.15

Question 11: Necessity of add on course

Total Respondent	Yes	No
87	86	01
Percentage (%)	98.85	1.15

Question 11.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	27	31.03
Communication English	39	44.83
CPT/CS/IPCC	20	22.99
Taxation	07	08.05
Payroll Administration	14	

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	29	33.33
4	33	37.93
3	25	28.74
2	00	00.00
1	00	00.00
Total	87	100

ALUMNI FEEDBACK- M. Com and MHRD

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
11	11	00
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
11	11	00
Percentage (%)	100	00

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
11	11	00
Percentage (%)	100	00

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
11	11	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
11	11	00
Percentage (%)	100	00

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	04	36.36
Communication English	02	18.81
Pay roll administration	05	45.45

Question 12: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	8	72.72
4	1	9.10
3	2	18.18
2	0	00.00
1	0	00.00
Total	11	100

ALUMNI FEEDBACK – M. Sc.

Sciences (M.Sc.- Chemistry, Biotechnology, Physics, Mathematics, Computer Science, Statistics, Psychology, Applied Botany, Food Science and Nutrition)

Question 5: Contentment with the course opted

Total Respondent	Yes	`No
51	51	0
Percentage (%)	100	00

Question 6: Relevance of the study components

Total Respondent	Yes	`No
51	50	01
Percentage (%)	98.04	01.96

Question 7: Satisfaction about prescribed course syllabus

Total Respondent	Yes	`No
51	50	01
Percentage (%)	98.04	01.96

Question 8: Placement opportunities from the course

Total Respondent	Yes	`No
51	51	00
Percentage (%)	100	00

Question 9: Necessity of the add on programmes

Total Respondent	Yes	`No
51	40	11
Percentage (%)	78.43	21.57

Question 9.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	18	35.29
Communication English	28	54.90

Others- Business communication skills, internship.

Question 27: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	35	68.63
4	16	31.37
3	0	00
2	0	00
1	0	00
Total	51	100

PARENTS FEEDBACK - M. Sc.

Question 5: Contentment with the course opted by your son or daughter

Total Respondent	Yes	`No
71	71	00
Percentage (%)	100	00

Question 6: Does the presentcurriculum help in overall development of your child?

Total Respondent	Yes	`No
71	71	00
Percentage (%)	100	00

Question 7: Does the present curriculum help your child meet the global challenges?

Total Respondent	Yes	`No
71	71	00
Percentage (%)	100	00

Question 8: Necessity of add on course

Total Respondent	Yes	No
71	63	08
Percentage (%)	88.73	11.27

Question 8.1: Suggested Add on Courses

Courses	No. of Respondent	Percentage (%)
Computer Courses	36	50.70
Communicative English	40	56.34

Any other- e-banking, musical instrumentation, business communication Skills, workshops and research activities.

Question 9: Overall Impression on the course

Scale	No. of Respondent	Percentage (%)
5	23	32.39
4	29	40.85
3	09	12.68
2	00	00.00
1	01	01.41
Total	71	100

<center>Annexure – III</center>

<center>**College Calendar**</center>

<center>ALVA'S COLLEGE</center>

<center>MOODBIDRI</center>

<center>COLLEGE CALENDAR 2015-16</center>

The following is the academic calendar for the year 2015-16 in respect of B.A/B.SC/B.Com/BSW/BCA/BHRD/BFND/BHS/BBM degree courses, is hereby notified.

SL.NO	ACTIVITIES	DATE
1	Commencement of I III & V Semester Classes	15.6.2015
2	Alva's Pragathi	June 20-21, 2015
3	Last date for admission to 1st semester (without penal charges)	28.6.2015
4	Last date for admission with penal chargers	6.7.2015
5	Last date for admission on transfer from college to college	6.7.2015
6	Commencement of Internal Examination	17.8.2015
7	NSS/NCC/Sports activities	Aug/Sept. 2015
8	Submission of Magazine for best Magazine competition	19.9.2015
9	End of I, III and V Semester classes	09.10.2015
10	Last date for receiving annual fee (Affiliation)	17.10.2015
11	Vacation	10.10.2015 to 30.11.2015
12	Commencement of I,III and V semester Examination	16.10.2015
13	Commencement of II, IV & VI semester classes	01.12.2015
14	University Level Sports meet	Dec 18-20, 2015
15	NSS Annual Camp	Jan 29- Feb 04, 2016
16	Talents Day	12.2.2016 & 13.2.2016
17	Alumni meet	30.04.2016
18	Sport Day	06.2.2016
19	Fancy Dress	2.2.2016
20	College Day	10.3.2016

21	Parent Teacher Meeting	January 2016
22	Internal Examination	14.3.2016
23	Farewell	13.4.2016
24	Literary Competition	21.1.2016 on wards
25	Photo Function	11-12 April, 2016
26	NCC Special Camp	September 2015

Certificate courses – Every week two hour for each course (40 Hour syllabus)

Forum activities every week – Saturday (two hours)

Dullers coaching every day 3.30-5.00 pm

Add on courses every day 3.30-5.00pm, Saturday 2.30-5.30 and Sunday 9am -1.30pm

Academic council meeting (HOD's) of UG and PG courses- start and end of each semester

General Staff meeting – Every month

Meeting of PG Coordinators – Every month

Meeting of Research and Publication Committee – Twice in a semester

Meeting of Expert committees for each PG departments – once in a semester

IQAC meeting – 4 times in academic year

Student's Council meeting – Every month

Feed back by students- end of each semester

Annexure – IV

● **Best Practices of the institution:**

Title of the practice:

Student support and progression- summer internship

Objective of the practice:

The main objective of mentoring classes is to go beyond academics and prepare our students to face the challenges in real life and be employable.

The context:

Faculty members divide students according to their competence and every student is given attention and extracurricular activities. This will enable them to develop and enhance their teaching abilities, Practical experience and exposure.

The Practice:

- Faculty members counsel students.

- Placement cell in college.

- Students are given career guidance as well as job guidance.

- Apart from PG & UG degree courses there is short term Add on courses.

- Programmes for skill development and overall personality development.

Evidence of success:

- Most of our students are working in reputed corporate companies.

- Colleges have employed our students as faculty.

- Public figures in the field of event mangers, police departments, etc.

Problems encountered and Resources Required:

- Time constraint

- Lack of information.

Title of the practice

1. **Adoption Programme**

2. **Objectives of the practice**

   - To support meritorious students

   - To retain and inculcate culture in our students.

   - To be sensitive to the society.

3. **Context**

    Students with outstanding academic performance and cultural activities are helped and encouraged for their achievements. These students are given support from the institution.

4. **Practice**

    Students are selected based on their performance both in sports and cultural activities. Such students are given free education and residential facilities. Maximum of their needs are taken care by the institution.

5. **Evidence of success**

    -   The students helped by the college are well placed.

    -   Have participated in various events and competitions at university, national and International level.

    -   Secured medals and laurels to the college.

    -   Most our students are placed in reputed institution and companies.