YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   ALVA'S COLLEGE MOODBIDRI

- Name of the Head of the institution   DR KURIAN

- Designation   PRINCIPAL

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   08258236531

- Mobile no   9740668967

- Registered e-mail   principal@alvascollege.com

- Alternate e-mail   office.ug@alvascollege.com

- Address   SMT. SUNDARI ANANDA ALVA CAMPUS,
                                             VIDYAGIRI, D.K.. DIST. KARNATALA
                                             574 227

- City/Town   MOODBIDRI

- State/UT   KARNATAKA

- Pin Code   574227

2.Institutional status

- Affiliated /Constituent   AFFILIATED

- Type of Institution   Co-education

- Location   Rural

- Financial Status

  Self-financing

- Name of the Affiliating University

  MANGALORE UNIVERSITY

- Name of the IQAC Coordinator

  DR RAJESH B

- Phone No.

  08258236531

- Alternate phone No.

  08258236531

- Mobile

  9901039665

- IQAC e-mail address

  iqac@alvascollege.com

- Alternate Email address

  office.ug@alvascollege.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://alvascollege.com/wp-content/uploads/2022/09/aqar-2019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  https://alvascollege.com/wp-content/uploads/2023/01/IQAC-Meeting.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.52	2012	13/09/2012	14/09/2019
Cycle 2	A	3.23	2019	14/06/2019	13/06/2024

6.Date of Establishment of IQAC   **15/10/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Workshop on National Education Policy 2020`

`Plan of action for Online classes during lock down period`

`Workshop on NAAC SSR preparation and review`

`Departmental performance & Achievement review`

`Applied for AISHE`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To submit the annual departmental plan	All UG and PG departments have submitted departmental academic plan of action and budgect proposal and got approved.
To prepare time table for online classes during covid 19 lock down period	All UG and PG departments have submitted time table for conducting online classes
To conduct contact classes for first year degree students	All UG departments have conducted contact classes for first year students due to Covid 19 lock down through online platform
To conduct seminars / conferences through offline or online mode	A total of 03 webinars have been conducted during the academic year
To organize orientation program for first semester students	Science, Humanities, Commerce, Management & HRD, Post graduate level orientation programs were conducted with respect to academic, evaluation and support system of college.
To conduct workshop on student mentorship	IQAC has conducted a workshop on Student mentoring methods to all the teaching faculties for implementing menter mentee system effectively.
To organise department level faculty development program (FDP)	A total of four faculty development programs were conducted (Science, humanities, Management and Commerce)
To provide academic support to different student categories	UG and PG students were grouped based on their previous performance into slow learners and advance learners by academic advisors and supported accordingly.
Research and publication in each department	A total of 12 research papers in UGC recognized journals and 04 books/ papers in

	national/international conference-proceedings were published during the academic year.
To provide compulsory career guidance and placement training for students	A total of 158 students were benefited from the placement cell during the year
To provide assistance and guidance for applying the scholarships	College has separate committee and 870 students have been benificted with total amount of Rs. 1,72,40,896/- including college management free ship for cultural and sports.
To conduct environmental related extension activities	NSS, NCC and Humanities departments have conducted environmental related programs.
To introduce the UPSC coaching classes for the aspirants	40 students enrolled in UPSC coaching classes run by the college
To conduct gender related programs	Conducted 04 gender related programs and a total of 1664 students benefited
Meeting with NAAC Criteria heads and members	IQAC has conducted meeting regularly with NAAC criteria heads and documents were maintained.
To submit AQAR	IQAC has submitted previous AQAR successfully.
To assist the students for their placements	100 students have benefited and placed in different organisation.
To conduct departmental level guest lecture by online or offline mode	A total of 11 guest lectures have been conducted by various departments by Offline and online mode.
To conduct departmental level workshop	A total of seven workshops have been conducted by offline and online mode during the academic year.

To provide support to cultural students	A total of 76 students have benefited with a total free ship of Rs. 21,15,405.00
To provide support to sports students for their training and education	A total of 211 students benefited with a total free ship of Rs. 63,03.110.00
IQAC academic calendar and implementation of activities	A calendar of events of was prepared and published by the IQAC
To organize Alumni supported progrms	P. G biotechnology department has conducted National level webinar sponsored by Alumni.
To continue the add-on courses and certificate courses	All the certificates and add on courses have been continued in respective departments
Students research project review before submission	All the Post graduate departments have completed their students curriculum research project, reviewed by research cell and submitted to university.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	28/11/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	07/02/2022

15.Multidisciplinary / interdisciplinary

College is offering science, humanities, commerce and management; These multiple curriculum programs are offered to aspirants since the inception of the college. From 2020-21, college has created a

flexible curriculum environment where interdisciplinary and intradisciplinary academic opportunities have been made for the students. College has integrated STEM (Science, Technology, Engineering and Maths) based curriculum to all students with their major subjects. Humanities, commerce and management students can choose basic science subjects as open-elective papers. The institution offers flexible and innovative curriculam which includs credit based courses and projects in the areas of community engagement and service (water conservation, swacha bharath, health and hygiene), environmental and value based education through various curriculum programs towards the attainment of a holistic and multidisciplinary education. As per the Mangalore University regulations, college provides opportunity to a multidisciplinary flexible curriculum which enables multiple entry and exits at the 1st, 2nd, and 3rd years of undergraduate education. College promotes multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges. It is mandatory to each department to offer open-elective paper as per university guidelines and to start certificate, diploma and add on courses to students with multidisciplinary and interdisciplinary curriculum programs as per NEP 2020.

16.Academic bank of credits (ABC):

The college has initiated its registration under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen program. Mangalore University regulations are being implemented as per NEP 2020. Similarly, college is yet to initiate the internationalization of education, joint degrees through collaboration with Indian & foreign academic institutions and industries and after ABC registration, institution will create the environment to enable credit transfer. At present, college, departments and faculties follow the Mangalore University curriculum and pedagogy. However, the faculties are advised to design the curriculum and pedagogy as per the present and future scenario of market which could be implemented once the college is upgraded as autonomous.

17.Skill development:

The college has made several efforts to implement and strengthen the soft skills of students such as communication, team work, problem solving, decision making, analytical thinking, resiliency etc through various workshops, competitions and practical experience. At present, internshi , certificate courses / add on courses support the students for their career as vocational education which is integrated with mainstream education. College provides value based education through various social service organizations such as NSS, NCC, Rovers / Rangers and Red cross and various forums where students enroll themselves and involve in various social activities. During these activities, students have the opportunity for the experiential learning and to inculcate universal human values and life skills. As of now, each students must undergo at least one certificate course/ add-on course to improve their skill. The placement cell and forums organize various training programs / activities to enhance the skills (soft & life skills) of the students in collaboration with industry veterans and master crafts persons.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The main medium of instruction of education is English in our college. However, College also offers education through Indian Languages such as Hindi, Sanskrit, Kannada, Malayalam and Manipuri for various students who hailed from different parts of the country. Presently college offers offline mode of education mainly through English as main medium of curriculum delivery. College also supports the student for their curriculum through regional languages such as Tulu, byari, Konkani etc. in additional to English (bilingual). Most of the faculties are good in vernacular languages such as Tulu, Konkani, Malayalam and byari language etc which may enable to deliver the education. So far no action has been taken to integration of Indian languages for online course as per NEP 2020. There are few forum (Tulu forum) conduct variuos activities in connection to regional languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College has been initiated several efforts to transform curriculum towards outcome based education through various innovative practices. Students should achieve their goals by the end of educational process by developing knowledge and skills. Every student must undergo goal oriented internship; carry out at least one certificate courses / add-on courses. So college provides the good platform for the students through experiential

learning or hands on training as per the student's interest. Each department has designed their curriculum for inculcate and integrate knowledge and skill through various activities. Various organisation and forum also support the students for their career.

20.Distance education/online education:

At present college follows academic guidelines of Mangalore University and not offering any online or distance education. However, College will offer vocational online or distance education for the special aspirants. College will focus on designing the curriculum for vocational courses as per the demand or market. Also focuses to develop e content / materials. College will allow the students for online and offline mode of learning as per the demand of the aspirants. Various online platforms will be utilized for the same. Similarly, college will focus to develop e contents such as recorded videos, online live classes and e-materials.College will arrange full-fledged infrastructure and other facilities for the online / distance education for the aspirants.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**49**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3249**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1060**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1139**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**225**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**20**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**115**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**Rs. 524.3939573**
4.3 Total number of computers on campus for academic purposes	**281**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Alva's College has adapted an advance curriculum syllabus prescribed by the Mangalore University. The IQAC,initiates the implementation with the members before the initiation of the academic year. The Principal discusses with UG & PG departments for the execution at departmental level. The lesson plans structured by lecturers are ratified by the Head (U.G.)/ Coordinators (P.G.) and implemented.

The individual lesson plan includes the plans for each unit, references that will be instilled in the students.Implementation through tools like LMS and ICT,field visits and community orientation.The faculties have updated the teaching methods to computer-based lectures, E - Writing, workshops, seminars, industrial visits. Bridge course is carried to brush on the learnt & to create an access to further learning at every semester. Student centric methods like peer learning, GD, certificate & add-on courses, projects are employed for effectiveness. Feedback of students, parents, teachers and alumni on curriculum are recorded through college website. The college is also a repository for numerous academic books, periodicals, journals, e-books. Due to Covid -19 classeswere carried in belnded mode with google meet and classroom. Additionally, the Faculties maintain a diary of implementation of planned criteria for a semester and it's approved by the HOD/ Deans .

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://drive.google.com/drive/folders/1n0 gVkIzMYS69Mrdjh_f-j05EHN7zlBzQ

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Alva's College is affiliated to Mangalore University ,the college follows University calendar of events and time table. College conducts semester examination as per the time table prescribed by the Mangalore University. College prepares academic calendar contains plans for curricular and co-curricular activities based on available working /teaching days as per university norms. Academic calendar is prepared by conducting meeting with the deans

and HOD of various departments. Approval for Academic calendar is given by the heads of the departments and the Principal after making the necessary change if required. The academic calendar is then made known to the entire faculty before the commencement of the semester. Academic calendar of the institution includes schedule of curricular activities,co-curricular activities, internal examination, dates of submission of internal assessment and list of holidays. Students are then informed about the academic calendar and the time table of regular classes and internal examinations through google claasroom.Lesson plans are then prepared by the faculty members . Lesson plan comprises of study objectives, content to be taught, teaching methodology, assignments, possible questions, teaching aids, total teaching hours,reference books. Academic advisor appointed by the HOD who monitors the day today conduct of classes based on the time table

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/drive/folders/1ebmTgBGvI8hRduOFX97rN28rhfCDGosr?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

29

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

708

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues like human rights and values, gender equity, gender dynamics, environmental studies, sustainability into the curriculum, Alva's college imbibes the Mangalore university syllabus for both Undergraduate and Postgraduate courses, thus moulding students in a holistic way.

Gender Dynamics: The college accomplishes gender sensitization and awareness among students by involving in various activities like Contemporizing the topic, guest talks, campaigns and interaction programs . The Women Development and Anti Sexual Harassment Cell are also conducting various special lectures on gender related topics on special occasions..

Environmental Studies: To create awareness among students with respect to environment, its meaning, scope and importance, the science departments have organized workshops, field visits, guest talks . Field excursions like creating check dams,River cleaning, visiting agricultural fields, Swacch Bharath campaigns, Vanamahostava have been conducted by NSS, NCC and Red Cross unit. Street play, film shows, study oriented trekking and various competitions were organized for the better understanding of the nature.

Human values: A number of activities such as blood donation camps,street plays,Youth day celebration,guest lectures and seminars are organized. The college has Human Rights Cell which conducts programs on creating awareness on human right issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File]()

1.3.3 - Number of students undertaking project work/field work/ internships

657

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]()

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.alvascollege.com/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1177

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

986

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify advanced and slow learners, Institution conduct bridge courses at the departmentallevel. After the course each department conducts exams for the students and assesses theirlearning level by considering marks, along with mentor-mentee interaction. The

teachers act asmentors and each faculty member is assigned a fixed number of students for mentorship.The institution follows a continuous assessment scheme where both slow and advancedlearners are groomed through internal examination and monitored and evaluated continuously.For slow learners remedial classes are engaged on working days after the regular classes.Special attention is given to sports, medical absentees and cultural students who lose theirclasses. On request special classes and peer assistance is provided.To encourage advanced learners, the institute is giving opportunities to participate inconferences, paper presentation competitions, and college fests.Advanced learners are sent for student-faculty programmes. They are also included in IQACand college student council..

Seminar assignments, class presentations, group discussions are given in each semester toimprove presentation skills and to strengthen their research aptitude.

Assignments and presentations are valued and corrections are suggested by the faculty

members. Advanced learners are allowed to participate in preparations for college day, farewelland conferences conducted by institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3265	170

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Alva's College with 24 years of standing, offers UG and PG programs with lot of importance to student centric teaching-learning methods. These methods helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence.

The college has taken at most prior ity to provide student centric methods through its educational, physical and cultural arena by consciously creating suitable curricular and co- curricular activities of learning. Class quizzes and presentations, community camps, exposer visits, role plays and industrial tours are regular features of most of the courses. Google class room based teaching strategy used with the active involvement of students.

Further to make student's effective experiential learning, the departments have been regularly and continuously using debates, quizzes, FGDs both in the classroom settings as well as during seminars. Conferences and workshops. Summer placements and internships are used as outdoor settings enabling the students to understand the concepts.

Students are given the tasks to do case presentation after their internship or field work practices. Talks of experts from the respective fields, community based surveys and research projects are utilized to address and enhance the problem solving skills in students. Open ended stories are used in the class rooms to generate ideas of creative solutions from the student's imagination

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Alva's collegeis catering ICT based curricular, co curricular and extracurricular activities

Faculties are using the Google classroom to post course related material such as notes, assignments etc. PPTs are used for the effective Teaching. Media lab is used to create video lectures and

upload in different platforms. All PG departments are provided with internet facility. Departments such as Journalism, Animation, BVA, and Computer Science have well sophisticated labs. In order to enhance the language skills of the students Language Lab has been set up. All the faculties are provided with G-suit mail id's, and official communication is done through official mail id. Library has 09 computers with internet connection. LCD Projectors has been fixed in two halls of the UG building.

The below table shows the number of projectors in the Department

Sl. no

DEPARTMENT

No. of LCD in Department

UG DEPARTMENTS

1

BCA

02

2

B COM

04

3

BVA

01

4

BBA

03

5

BFND

01

6

CHEMISTRY

01

7

BOTANY

01

8

ZOOLOGY

01

9

ANIMATION

01

10

BHS

02

11

POLITICAL SCIENCE

01

12

PSYCHOLOGY

01

13

JOURNALISM

01

14

ECONOMICS

01

15

SOCIOLOGY

01

16

BSW

01

17

HINDI

01

18

ENGLISH

01

19

BCOM

03

PG DEPARTMENTS

20

ENGLISH

01

21

HRD

02

22

MATHS

01

23

COMMERCE

04

24

PSYCHOLOGY

01

25

BOTANY

02

26

ZOOLOGY

02

27

BIOTECHNOLOGY

02

28

GENERAL CHEMISTRY

02

29

ORGANIC CHEMISTRY

01

30

ANALYTICAL CHEMISTRY

02

31

MSW

02

32

FOOD SCIENCE&NUTRITION

02

33

PHYSICS

02

34

JOURNALISM

02

PRINCIPAL

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

170

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	<u>View File</u>
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

225

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

34

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1520

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In Alva's College, evaluation adopts a two-pronged strategy. The Formative Assessment is put in place for continuous internal assessment and various strategies are adopted by the institution for this. The Summative Assessment is put in place for semester end evaluation as per the mandate of the University. Formative Assessment involves the assessment of the students for their learning abilities. After the commencement of college, beginning of the semester bridge course is conducted for the students who have come from different streams. As a part of internal assessment criteria and for the development and improvement of their reasoning ability case study analysis is conducted for the students. Group seminar is given to students for improving their communication skill, interaction ability for the allotment of internal assessment. As a part of their syllabus field study report is also prepared. The Summative Assessment of the students involves the evaluation process prescribed by the University. The

process involves the internal assessment conducted at the College level as per the requirements of the University and the practical and theory examinations conducted at the College by the University. Each semester witnesses two internal examinations and on the basis of which students are also identified as advanced and slow learners. The process of internal assessment is transparent and the reforms are ushered in on a regular basis. The University has introduced the system of OMR answer booklets, Coding and de-coding of answer booklets to hide the identity of the candidate writing the exam.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Each step of internal assessment is lucid, systematic and with deadlines.

Our institution evaluates students progress using assessment of learning, during orientation programme one session is entirely dedicated to explain regrading examination procedure and internal examination process. Students were briefed about assignment presentation, quiz conduct along with internal test and class seminars. Time table will be provided priorly by announcing in the class and displaying in the notice board. After each internal test the paper is handed over personally to the student and advice was given to enhance their perfomance. Periodically mentor mentee meet is conducted to discuss about weeker subjects, ways of improving it and any error rectification in marks card. Internal assessment mark is finalised after the verified by students. Internal marks are sent to parents by respective departments.

Reval;uation window is also made aware through notice. Students were guided when they face any difficulty in the process. Whenmarks sheet are provided, if they find any correction it will be mentioned to mentor, then conveyed to ombudsman, written in grievance redressal book and action will be taken within couple of days.

File Description	Documents
Any additional information	[View File]
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and courseoutcomes of the programs offered by the Institution.The Department has clearly stated learning outcomes of the Programme and allthe Courses offered by the department. The following mechanism is followedby the department to communicate the learning outcomes to the teachers andstudents.

1. Hard Copy of syllabi and Learning Outcomes are available in thedepartments for ready reference to the teachers and students.

2. Soft Copy of Curriculum and Learning Outcomes of Programme andCourses are also uploaded on the website of the college for reference.

3. The importance of the learning outcomes has been communicated to theteachers in the department in the starting of the semesters.

4.At the beginning of a course along with the syllabus, students are madeaware of the outcome of the course by the respective course teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://alvascollege.com/courses/program-outcome-course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to MangaloreUniversity, Mangalore. We offeredUnder Graduate, Post Graduate and Research programs, the

institute followed the curriculum designed by ouruniversity. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated.

After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, studentsprogression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. In a similar way, the ratio of students' placement is also increasing. We tookcare of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes.

Subsequently, wetook care of the attainment to measure thePOs, PSOs and COs and implemented the mechanism as follows:-

The institute followed the Academic Calendar of our affiliated university.

All the subject teachers maintained Academic Diary.

Internal examination committee analyzed evaluation reports of results.

Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://alvascollege.com/courses/program-outcome-course-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1038

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfu_2TsIyCvansZYzrFDpGl2N
W4LB2gdaxGrDbW5Yd9Toiduw/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The campus of Alva's has a goal to adhere to the students' academic requirements and to encourage their creativity so that they can shine more brightly resembling the motto- 'Moulding better tomorrow through educational, cultural and sports excellence'. The students' platform for such an action is the Entrepreneurship Development (ED) cell. This is mainly involved inimproving the knowledge and abilities of business owners on the creation, administration, and management of the risks involved. This further stimulates the students to build up and commercialize the product and launch a startup. About three programmes and two competitions with atalk were conducted by the ED cell.

- A two-day programme hosted by the Deshpande Foundation was held at the campus, with the aim of mentoring, guiding and promoting students towards entrepreneurship.

- A product launch competition was held to encourage and monitor

students' innovation. Twenty three teams with five students each participated in this event.

-Thirty two students with Arts background developed creative painings, visual arts, digital art and sculptures and displayedin five exhibitions in the Dakshina Kannada district. In addition to that, four students intiated a business of embroidery products through social media markettig base.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of our college intensively participated in various extension activities in collaboration with number of social organizations, which inculcates a spirit of good citizenship,

service orientation and helps in the holistic development of their personality. Students of Spatika forum created awareness on the symptoms of Covid-19, its prevention, with Alva's Ayurveda Medical College, Alva's Health Centre and Homeopathic Medical College and provided medicines to 2,538 patients. Spatika members and Professional Commerce students distributed food materials to 500 needy people in association with Matru Bhumi Madilu in Chennapatna and Mangalore Taluks. Spatika forum along with local government bodies conducted awareness programmes on women and child health,balanced food and self defence programme to the adolescent girls and also presented a street play in Punarjanma de-addiction centre on prevention of substance abuse. NCC Army wing students planted 175 samplings in their native places during Van Mahotsav program and generated awareness about clean and green environment. NSS students in association with various social organizations sensitized the society on various issues like conservation of water, Swachcha Sarvekshan and plantation. Students of PG Applied Zoology arranged local bird video show in campus and created awareness regarding local birds' significance in ecosystem.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

334

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Alva's College provides a propitious environment for academic growth and overall development of the student to enhance their knowledge and innovative skills to compete in global competitions. The enhancement of infrastructure is placed to facilitate effective teaching and learning ambience.

In UG, 91 classrooms are equipped with a green board and a whiteboard, a library, 20 laboratories, and 274 computers. And in PG, 29 laboratories, 34 classrooms with well-equipped ICT facilities, a Multimedia Studio - Centre for media studies, Father William's Research Centre, a library and a lift facility have been made available.

- The principal's office is equipped with LCD TV for CCTV surveillance monitoring that enables him to monitor the activities.
- The general office is equipped with 18 computers, CCTV and other necessary equipment.
- Each staff room has adequate sitting and storage capacity and is equipped with a computer, internet facility and a printer.
- College has an air-conditioned Conference Room named Kuvempu Hall, P.G. Seminar Hall and Commerce Seminar Hall, equipped with ICT facilities.
- The campus has a conference hall named V.S. Acharya Vedike.
- Washrooms are provided for both male and female separately in UG and PG, 13 and 15 respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports students are selected for adoption based on management criteria and provided with full free ship, training and education. They are assigned to coaches for training throughout the year in addition to regular classes. They are also given the required materials for training and competition as well. There's an exclusive multipurpose play area for soft ball, foot ball, hand ball, kabaddi, throw ball, khokho, etc., Standard 400 mts synthetic track for major athletic events, one basket ball court, four Ball badminton courts, one set of each wrestling , kabaddi mats and khokho mats. And a 50-meter-long sand pit, a multi-gym that includes a well-equipped weight lifting area and a conventional 25x20-meter swimming pool for swimmers. There is a separate sports hostel for boys and girls within the college campus.

The institution hosts mega cultural events such as Alva's Nudisiri, Virasath, National Yoga day and various other cultural programmes which will provide best platform toshowcase rich cultural diversity of our nation. The sports and cultural adoption students are given free education and training in their specialized areas. The students are also provided with hostel

facilities within the campus. The students of cultural team will participate in various programmes across state.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://alvascollege.com/student-corner/pride-of-culture/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

37.53858

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library uses an integrated multi user Library management system that supports all in house operation of the Library. The Easylib consists of modules on acquisition, cataloguing, Circulation, serials, article indexing and OPAC. In Web OPAC users can search the availability of books and Journals/Magazines in the Library access a lot more useful websites giving users information about the subject users are studying. This Web OPAC is accessible from users own devices / Computers.

Name I L M S software : Easylib 4.3.3 version.

Nature of Automation : Fully automated.

Version : Easylib 4.3.3, Web OPAC 4.3.3

Year of automation : 2012

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the D. Any 1 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.45281`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`70`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

`Alva's College always tries to ensure the functionality, comfort, safety and efficiency of the built environment by integrating people, place, process and technology. Alva's college has excellent IT facilities and a dedicated IT Maintenance Team, who work round the clock to ensure that all hardware and software are up-to-date and function without any problem. Alva's college provides IT facilities to the students to learn experimentally and also to gain access to the cutting-edge technologies in the IT-field. These systems have excellent networking facilities with additional Wi-Fi routers in each block.`

`The IT facilities provided as support for academic and non-academic activities include:`

- `Dedicated computer laboratories for students with laser printers.`

- `Departments are facilitated with desktop computers and printers.`

- Based on Curriculum computer laboratory software's are updated regularly.

- All desktop computers are connected to Campus Network.

- All computer systems are connected to Uninterrupted Power Supply facility.

- The internet bandwidth provided through Campus Network and Wi-Fi facility is 100 Mbps, which is made available to the students and staffs.

- All the computer systems have AMC supervised by System Admin of the college.

- Bandwidth and Computers are upgraded after annual verification by System Administrator.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

274

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.5309

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college gives utmost importance for the maintenance of its resources. The maintenance team includes electricians, plumbers, carpenters, etc,. The 35 acre college campus has 125 traditional classrooms, 47 classrooms with LCD, 33 with internet connectivity, 6 seminar halls and so on. There are 49 laboratories and each one is equipped with its own safety system. Periodical maintenance and status of instruments and chemicals are duly recorded along with other data.

The UG and PG libraries of the college are under the supervision of the Chief Librarian and are equipped with amenities like Inflibnet, Easylib, WEBOPAC etc. The movement registers for the staff and students are maintained by respective sections.

The administrative body of the college has framed separate rules and regulations for sports complex, playground, synthetic track and so on. The IT infrastructure of the college has gone through upgradation as well. Internet speed is up to 100 Mbps and well furnished computer labs are maintained.

The college also maintains a fully-fledged multimedia studio which helps in the teaching-learning process. The expenditure incurred during the specified period for the physical and academic facilities of the college came to a grand total of Rs.

37,53,858.00 and Rs. 5,99,229.00 respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

91

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

873

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://alvascollege.com/student-corner/soft-skill-programmes/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1279

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1279

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

100

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

107

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

52

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In 2020-21, the College was mostly run in an online mode due to the pandemic with less presence of students on campus. However, the Representative council was duly constituted and involvement of students was ensured in various activities.

Representation is provided for students onStatutory Bodies such as the Internal Committee (for Prevention andProhibition of Sexual Harassment), Anti Ragging Committee andGrievances Committee. The representatives participate in committeemeetings, deliberations and decision-making process and bring themuch-needed students' perspective to the work in hand. The StudentCouncil helps in maintaining academic discipline and rigour. Theyare assigned special tasks during co-curricular, extra- curricularand sports activities. Members of the Students Council perform a proactive role duringInter Collegiate Events and Competitions related to Sports,Academics, Co-Curricular and Extra-Curricular activities such asAnnual Sports Day, Annual Prize Distribution Program, Culturalactivities and Competitions, Annual NSS camp, NCC RepublicDay Parade, . Besides this, Student Council Members as well as Studentrepresentatives take a lead, assist faculty members, and help incoordinating and volunteer in several college level as well asdepartmental activities.

Students are involved in the editorial committees of the College Magazines, playing an important role in their publication. They are also involved in major decision making under the College Development Council and the IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counselling to students of the College and establish scholarship programmes for needy and deserving students.

Any past student of the College having studied at-least one academic year in the College is eligible to become a member of the Association. Other members include Management and Principal as Patrons, all outgoing students as life members, members of past teaching staff as honorary members and all current teaching staff as Associate members. Alumni have contributed to development of the institution through valuable feedback, guidance and

counselling to students.

It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate.

The Alumni are very active in promoting, mentoring and guiding the current students of the College. It has also worked extensively in connecting the alumni with its Alma Mater through motivational talks, workshops by eminent Alumni at various levels. For instance, the BBA, BSC, B.Com departments invited a panel of alumni to talk about their career paths after obtaining a Bachelors' degree and also workshops

Post Graduate department alumni organised Alumni sponsored online conference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A.Nature of Governance

Leadership of the Institution has expertise in realizing the vision and mission statement by well planned and structured activities. The Chairmanof the Institution being the patron of sports and cultural activities drive the Institution towards its realization. Participative, inclusive planning and implementation process involves students, alumni, parents and teachers .

B. Perspective Plan

Annual plan of academic and co-academic activities are designed through students bodies,academic advisor and faculty heads, which is consolidated and approved by the management. Administrative functions of academic and co-academic activities are carried outby inclusions and participation of student and teacher. For example IQAC,Academic Council, Examination Committee, Forum Committee etc.The co-curricular activities such as sports and cultural excellence are achieved through selection, training and designating students to coaches .

Students welfare, Health, Management of Infrastructure, Social inclusions are achieved through activities integrated in the learning process through various committees and cells.The system to involve students in conscience building to harness personal goals to suit social and national ethos and value is ensured through regular and observance of various day of significance like Independence day,Republic dayetc through community, students and teachers participation in planning and implementation.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1Xd GsJRRqAuKffWkPsZ7FLyDebQt_TWQy?usp=share_l ink
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Alva's college is spearheaded by Alva's Education Foundation (AEF) under the chairmanship of Dr. M. Mohan Alva. The management includes Dr. M.Mohan Alva, Sri Ananda Alva, Sri Ravindra Shetty, Sri.Vivek Alva and Dr. Vinay Alva as members.The Governing council is headed by Dr. M.Mohan Alva, Sri Ananda Alva, Sri Ravindra Shetty,Sri.Vivek Alva and Dr. Vinay Alva, Sri Bahubali Prasad, Sri. Abdul Rauf are the members and Dr. Mohan Singhe, Dr. Lokesh are the university representatives. The Principal Dr. Kurian is the secretary, Dr. Jayadev, one of the faculty members is also part of the council. IQAC, yet another independent body always

suggests the cells/forums/departments to organize quality programs.

CELLS/ COMMITTEES FUNCTIONING TO DECENTRALIZE THE ACADEMIC ANDADMINISTRATIVE ACTIVITIES ? Anti- Ragging Cell,Counseling Cell/Centre,Students Grievance Redressal Cell,Anti

Sexual Harassment Cell,Women Development Cell,SC/ST Cell,Human RightCell,Training and Placement Cell.

A CASE STUDY: From 24-02-2021 onwards inter forum competitions were held as ";INAAMU".Mr.Vivek Alva inaugurated the programme. Different forums conducted various competitions to the students. Competitions like Tulu quiz,poster making, blind typing, street play, treasure hunt, general quiz, Painting, product launch,best manager, singing etc. were held by different forums.

File Description	Documents
Paste link for additional information	https://drive.google.com/folderview?id=1eF n0EQziVYBU_M95PLOSLgqZoK4kW-4V
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Alva's college is premier education institution that has taken several steps to integrate ICT into its teaching -learning process. Google classroom, LCD projectors and online classes using Google meet are some of the major initiatives taken by the college to strengthen its ICT based teaching-learning process.Google Classroom has been extensively used to enhance the learning experience.Teachers create virtual classrooms and share study materials. Students can access material. It helps them to revise the topics and interact with teachers & fellow students which enhances their understanding of subject.

College is equipped with LCD projectors to enhance the visual learning experience of students. Projectors are used to display videos and presentations.

Due to the pandemic Alva's college has started conducting online

classes using Google meet. The online classes have helped the college to ensure that the students education does not suffer due to pandemic.

Altogether the integration of ICT in the teaching-learning process has significantly enhanced the learning experience of students at Alva's college. These initiatives have also helped the college to overcome the challenges posed by the pandemic and ensure that the students' education does not suffer.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1rhN6dJpsdeDhns8_fEhXDlpAFXoYzN4v?usp=share_link
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Alva's College, Moodubidire affiliated to Mangalore University functions under the governance of Alva's Education Foundation (AEF). The 'Chairman'is the Chief Executive of AEF and assisted by the Administrative, Finance and HR Officers with staff. The Principal of the College is being the academic head, acts as a liaison between the Management (AEF) and the University. For the smooth governanceof the academic system, the responsibilities have been distributed among the Deans of faculties followed by the Head of the Departments (HOD) of eachsection in UG and by the Coordinators in PG programmes. Apart from the Faculty Members, the Lab Instructors and Attenders assist the departments'with Labs. There is a separate wing of Library headed by the Chief Librarianwith assistants. Similarly, the Department of Physical Education is headed bythe Physical Director and assisted by the

Coaches. On the other hand, the Office of the College is headed by the Office Superintendent and assisted by theClerks, Accountants and Attenders.Apart from the above, the College has systems for students' support and internal quality assurance like Student Welfare Officers , Counselling Centre ,Grievance Redressal Cell, Anti-Ragging Cell, Women Development Cell,SC/ST Cell, Anti-Sexual Harassment Cell, Human Rights Cell, Training andPlacement Cell and Internal Quality Assurance Cell (IQAC).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1zvvOgr8rr_ssfcuYSVgh3faFQgVx2Wdk/view?usp=share_link
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has number of welfare measures for its staff. Both the teaching & non- teaching staff gets concession in fee for their childrenif they study in any institution of the

foundation.Teaching- staff gets provident fund facility and non -teaching staff also gets ESI benefits. Staff can take benefit of paid maternity leave which indeed helps with childcare. The institution also provides transportation facility which is very convenient. Sophisticated medical facility is available in the campus and the entire campus is under CCTV surveillance.

The availability of college canteens in the campus and water coolers along with lifts and parking facility adds to the benefits. Anti-sexual awareness in the campus is also crucial part of the welfare measures for the staff, and so is the facility of counseling for both teaching and non-teaching staff. For the convenience of the staff, ATM facility is available at multiple locations in the campus and the departments are equipped with wired internet connectivity. The college libraries offer access to online resources like INFLIBNET and such for free which aids in the intellectual growth of the staff. Student welfare officers and wardens are provided with uniforms and food facility. The welfare measures offered by the college provide the both the teaching and non-teaching staff with the wholesome and satisfactory work experience that benefits all.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1Lc mkuxYsuebFWrPSaWj4AYX- qfzQnlsM?usp=share_link
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

106

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The self-appraisal format is exhaustive and includes evaluation criteria about teaching, student welfare,administration responsibilities, participation in college activities, additional responsibilities undertaken, creative and innovative practices used and implemented. It also includes research initiatives ofteachers including seminars attended/paper presentations, attending State/National or international workshops, FDPs, Guest talks, usage of ICT in teaching, involvement in university academic duties such as question paper setting, examination work, BOS,BOE s etc.All the faculties are instructed to fill the appraisal form each year.

The self appraisal forms are assessed and then commented by the HODs,Deans/Coordinators and the Principal.Apositive and constructive feedback is shared with the teachers. The Principal appreciates teachers for performance and provides suggestions for improvement.At the end of every academic year, students give feedback. The criteria for evaluation is based on academic excellence and ability to motivate the student . If the student feedback of a faculty member is not satisfactory in any aspect, Principal will provide constructive feedback on area of improvement. Non-teaching staff like the librarians, office staff, support staff etc are given with self appraisal forms. The self appraisal forms are assessed by Administrative officer based on the quality and quantity of their work, nature of their work, their enthusiasm, skill sets and efficiency.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1M53lFQA5CdcYGB7saZd9drA5hD-1FrEX?usp=share_link
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has established a mechanism for conducting internal and external audits on the financial transaction every year to ensure financial compliance. Internal audit is conducted regularly by the internal financial committee of the college. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the college through principal. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

1. **Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the Deans and Heads of all the Departments to the management.**

2. **College budget include recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses.**

3. **The expenses will be monitored by the accounts department as per the budget allocated by the management.**

4. **The depreciation costs of various assets purchased in the preceding years are also worked out.**

The external financial audit is conducted by the External Audit

teams of P.DEVKUMAR & CO, MANGALURU from time to time. The Internal Audit of the College makes a thorough audit of the expenditures of the college. The Audit Department/ Audit Team works under the direct control and supervision of the Financial Advisor, P.DEVKUMAR & CO, MANGALURU.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1eeGLJRYC-qgaUAdW5JRj2ubthg1hCzPA/view?usp=share_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute is unaided and fully self-financed private entity which relies on the student fees for mobilization of funds. Additional financial support is received from our management and also from various stakeholders in the form of sponsorships. Mobilization of Fund- Student fees is the main source of fund for institution. The penalty charged bythe college for to the students for disciplinary issuesalso adds to our income.

Optimal Utilization of Resources- Resources are earmarked for student activities, Guest lectures and function conducting

expenses to ensure student welfare. Faculty welfare is ensured by setting asidefinancial resources for salary and salary hike, dearness allowance and research aid. Purchase of assets, repairs and maintenance, utility expenses,purchase of Library resources, renewal of subscriptions, etc. Institution is a self-financing institution all efforts are made to ensure that the funds mobilized through students fees are meaningfully and optimally utilized for the maximum benefit of students and staff working for the institution. Additional expenditure like infrastructural modifications have been sponsored by the management.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1xld5hx9APqnDjcETHNgaJZy8i9YvmZf0?usp=sharing
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Usage of online platform and development of e contents in teaching and learning:- The college has been using ICT tools in teaching and learning process. All the faculty members were using Google classroom to deliver the study materials, messages to students and to submit the assignments. Due to pandemic turbulence, further extension of ICT tools for teaching and learningtook place in the form ofGoogle meet/zoom/ Cisco webex . All the faculties conducted online classes as per their departmental time table. In addition to this most of the departments conducted webinars, special guest lectures, NCC and NSS classes through online. 2) Value education upgradation through Extension activities:- College has adopted a system of involvement of teachers & students in value based extension activities to share and gain knowledge of humanity and service. During the pandemic, Alva's college staff members and students involved in helping the society who suffered through. During this period Staff members & students served freely in eight Covid Service Centers at Moodubidire. Social Work Department Staff and Studentswere involved in online counselling for the needy, distribution of medicine & free food kits. Staff members and Students tookthe various responsibilities.

NCC and NSS students volunteers worked at their native places in helping the people. Conducted yoga day and environment day programme.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1E1WPFfubNdoRKG0j-C9y_ul4GlOHOanR?usp=share_link
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular review:

Based on the academic schedule, departmental plans are prepared by the departments, cells and forums for implementation.Then, reviews arecarried out at the HODsand co-ordinatorsmeeting.

College has a verygood system of mentor-mentee to find out the student issues and theirrequirements once in a month and it will be addressed with concernedHODs/Deans/Coordinators. All these reviews addressed in IQAC and plan of action isprepared. College has formative and summative mode of exams to evaluatethe students and teaching and learning process ,structures and methodologies ofoperation and learning outcome of the course taught. Reviews of programmeoutcomes and course outcomes for the benefit of the students have been done.

Annual reviews:

IQAC has conducted meeting with hod's and coordinators to reviewtheir overall annual performance of the department against their annual perspectiveplan and IQAC requirements.These initiative provide an ample opportunities to improve theirperformance at the end of the each semester. IQAC collects feedback on staff fromthe student to review their performance and accordingly interactswith each staff.Similarly IQAC reviews staff appraisal performance of each staff and accordinglyaction plan has

been made.Each head of the department in the presence of principal andadministrative officer and IQAC co-ordinator a periodic curriculum feed back has

been collected from employees alumni ,parents and teachers which is reviewed bythe IQAC

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1pVecyL_vuR70G1CTD36kj59l3XqvTQnu?usp=share_link
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The best educational institutions are those that are fair to all students, male or female. The institution maintains gender equity by giving equal opportunities for boys and girls to participate in various events organized in the college and inter college events, being the class representatives' etc. women resource persons are invited to set an example for the students. The study materials in the classroom teaching are planned in a way to connect both the genders in the class.

The college has an independent counseling center, BELAKU to help the students with their grievances. CCTVs are installed throughout the campus for the safety of the students. There is a separate rest rooms attached to washrooms for the girls to relax. Separate register is maintained by the wardens to record the movement of hostel inmates. The women development cell organizes many programs for the betterment of the girl students .The internal compliance cell works to provide support and assistance to female students, through a helpline number, that operates all the time.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/spreadsheets/d/1xQzbc4rhxSURiFaHjIuFv92QSQyai57P/edit?usp=share_link&ouid=114601697723214414062&rtpof=true&sd=true
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1LroRMXL_bO7sGWDNAdpe1KPJOh568noW/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid wastes of the college are dumped in the small waste bins which are placed in several places, which will be dumped into the big bins by the housekeeping staffs regularly, later, it is segregated in a proper manner. The little amount of paper waste is disposed through vendors.

The liquid waste generated from the science laboratories, hostels and canteens are recycled at the college's sewage treatment plant, and supplied to all the gardens maintained in the college campus. Everyday around 1200 L of recycled in this plant.

In our college there are no such departments that will produce Bio-medical waste and the laboratories of departments like UG and PG Zoology are not conducting any experiments or research activities that will produce Bio-medical waste. Therefore we can say our campus is a Bio-medical waste free campus.

The college efficiently disposes the e waste generated from different sources, with collaboration of the Engineering college.

The chemicals used in the laboratories of the college are not much hazardous in nature, hence they will be disposed efficiently in the respective departments.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students belonging to different caste, religion, regions are studying in our college without any discrimination. The institution believes in equality of all cultures and traditions. The institution has diverse socio-cultural background and different linguistic. It is the responsibility of the educational

institution to build a nation of youth who are noble in attitude and morally responsible. In this regard Alva's college stand to its vision 'Moulding better tomorrow through educational, cultural and sports excellence'. The education provided here leads to the creation of a contented mind to share and rejoice with the community. The college organises programs on account of the religious festivals like Iftar, Christmas, and Deepavali and on account of regional festivals. Participation of students in these programs develops communal awareness and creates oneness among the different student diversities.. College, through the language department organizes various events for all the students on different occasions like the birth anniversaries of famous writers or poets, Hindi Day. The activities explore linguistic potential and create love towards the languages. These celebrations and other such activities provide for an inclusive environment by bringing students and teachers with diverse background on single platform to create inclusive environment.

Due to the pandemic many of the planned programmes were not held.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To create an awareness on constitutional obligations: values, rights, duties and responsibilities of citizens, the college celebrated The Human Rights Day in the college, on December 19, 2020, at Commerce Seminar Hall, Alva's college, Moodubidire. Mr. Nagaraj, Associate professor, Department of Political Science, Alva's College, Moodubidire, was the resource person. The program was conducted in order to educate the 80 NSS volunteers about the importance of Human Rights and the needs to protect and promote them.

Indian Constitution is taught as a compulsory paper, for all the under graduate students, as per the Mangalore University syllabus. The syllabus throws light on topics like the structure and principles of the constitution, the fundamental rights and directive principles of the constitution, the government of the

union, the government of the states, the judiciary and the administrative organization and constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1JtBwdfEfLMKqL5PEyavUtTyS2eZAD9IE/view?usp=share_link
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes all these activities throughout the academic yearto promote holistic development of students. The celebration of these activities and important events, commemorative days, festivals promote moral values in the students . It also helps in spreading and maintaining communal harmony.The College makes tremendous efforts in celebrating the national and international

days, events and festivals throughout the year.

In academic year 2020-21, we celebrated the following days like Independence Day, Republic Day,Birth Anniversaries of Swami Vivekananda.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college is progressing with a vision of providing quality education to all the students. It functions to anchor youth on cultural values and patriotism, which is achieved through multi-dimensional activities conducted in the college.

One such practice is the adoption scheme, which is offered to the deserving students. It is offered in consideration of making education available to all the students, especially to those students who come from a low socio economic status. Such students are adopted by the foundation, they are provided free education till the completion of the course. Even the students who show excellence in academics are also adopted for free education. The scheme is practiced by keeping in view of the encouraging and supporting the students who have a will to study but struggle to continue their education because of financial difficulties.

One more practice is functioning of the placement cell, which helps in the campus recruitment of the students. Many students are benefited every year by this cell and are placed in excellent positions in many esteemed companies.

As the current year was hit by the pandemic, the college was not able to arrange a placement drive.

File Description	Documents
Best practices in the Institutional website	https://alvascollege.com/admission-2/adoptions/
Any other relevant information	https://docs.google.com/document/d/1YVxAvM_4_VMAGOI-nPk2SZo_6WUqJAic/edit?usp=share_link&ouid=114601697723214414062&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is progressing to realize its vision, priority and thrust area of producing the best talented sportsmen for our Country. Vision statement of Alva's college specifically drives the college at integrating athletics and rural games with the academic process. Supporting the students with sports talent to achieve the best in the sports and to represent our country in the respective sport events has been the best practice since the inception of the college. The college is known for the successful integration of cultural and sport activities with academics.

The college has attained the highest number of ranks in the Mangalore University examinations, and has also been the champion of sports and cultural activities for over a decade.

In the academic year 2020-2021, the student has won bronze medal in junior National Championship held at Bellary, Karnataka. Students have won many gold and silver medals in events like shotput, hurdles, triple jump, long jump, pole vault, high jump, 4*400 meters relay, long 10k walk race. In inter collegiate level sports held at Dr. G Shankar GWFGC, Ajjarkad, Udupi.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Alva's College has adapted an advance curriculum syllabus prescribed by the Mangalore University. The IQAC,initiates the implementation with the members before the initiation of the academic year. The Principal discusses with UG & PG departments for the execution at departmental level. The lesson plans structured by lecturers are ratified by the Head (U.G.)/ Coordinators (P.G.) and implemented.

The individual lesson plan includes the plans for each unit, references that will be instilled in the students.Implementation through tools like LMS and ICT,field visits and community orientation.The faculties have updated the teaching methods to computer-based lectures, E - Writing, workshops, seminars, industrial visits. Bridge course is carried to brush on the learnt & to create an access to further learning at every semester. Student centric methods like peer learning, GD, certificate & add-on courses, projects are employed for effectiveness. Feedback of students, parents, teachers and alumni on curriculum are recorded through college website. The college is also a repository for numerous academic books, periodicals, journals, e-books. Due to Covid -19 classeswere carried in belnded mode with google meet and classroom. Additionally, the Faculties maintain a diary of implementation of planned criteria for a semester and it's approved by the HOD/ Deans .

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://drive.google.com/drive/folders/1n0gVkIzMYS69Mrdjh_f-j05EHN7zlBzQ

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Alva's College is affiliated to Mangalore University ,the

college follows University calendar of events and time table. College conducts semester examination as per the time table prescribed by the Mangalore University. College prepares academic calendar contains plans for curricular and co-curricular activities based on available working /teaching days as per university norms. Academic calendar is prepared by conducting meeting with the deans and HOD of various departments. Approval for Academic calendar is given by the heads of the departments and the Principal after making the necessary change if required. The academic calendar is then made known to the entire faculty before the commencement of the semester. Academic calendar of the institution includes schedule of curricular activities,co-curricular activities, internal examination, dates of submission of internal assessment and list of holidays. Students are then informed about the academic calendar and the time table of regular classes and internal examinations through google claasroom.Lesson plans are then prepared by the faculty members . Lesson plan comprises of study objectives, content to be taught, teaching methodology, assignments, possible questions, teaching aids, total teaching hours,reference books. Academic advisor appointed by the HOD who monitors the day today conduct of classes based on the time table

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/drive/folders/1ebmTgBGvI8hRduOFX97rN28rhfCDGosr?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

29

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

708

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues like human rights and values, gender equity, gender dynamics, environmental studies, sustainability into the curriculum, Alva's college imbibes the Mangalore university syllabus for both Undergraduate and Postgraduate courses, thus moulding students in a holistic way.

Gender Dynamics: The college accomplishes gender sensitization and awareness among students by involving in various activities like Contemporizing the topic, guest talks, campaigns and interaction programs . The Women Development and Anti Sexual Harassment Cell are also conducting various special lectures on gender related topics on special occasions..

Environmental Studies: To create awareness among students with respect to environment, its meaning, scope and importance, the science departments have organized workshops, field visits, guest talks . Field excursions like creating check dams,River cleaning, visiting agricultural fields, Swacch Bharath campaigns, Vanamahostava have been conducted by NSS, NCC and Red Cross unit. Street play, film shows, study oriented trekking and various competitions were organized for the better understanding of the nature.

Human values: A number of activities such as blood donation camps,street plays,Youth day celebration,guest lectures and seminars are organized. The college has Human Rights Cell which conducts programs on creating awareness on human right issues.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

657

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.alvascollege.com/feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1177

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

986

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify advanced and slow learners, Institution conduct bridge courses at the departmentallevel. After the course each department conducts exams for the students and assesses theirlearning level by considering marks, along with mentor-mentee interaction. The teachers act asmentors and each faculty member is assigned a fixed number of students for mentorship.The institution follows a continuous assessment scheme where both slow and advancedlearners are groomed through internal examination and monitored and evaluated continuously.For slow learners remedial classes are engaged on working days after the regular classes.Special attention is given to sports, medical absentees and cultural students who lose theirclasses. On request special classes and peer assistance is provided.To encourage advanced learners, the institute is giving opportunities to participate inconferences, paper presentation competitions, and college fests.Advanced learners are sent for student-faculty programmes. They are also included in IQACand college student council..

Seminar assignments, class presentations, group discussions are given in each semester toimprove presentation skills and to strengthen their research aptitude.

Assignments and presentations are valued and corrections are suggested by the faculty

members. Advanced learners are allowed to participate in preparations for college day, farewelland conferences conducted by institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3265	**170**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Alva's College with 24 years of standing, offers UG and PG programs with lot of importance to student centric teaching-learning methods. These methods helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence.

The college has taken at most prior ity to provide student centric methods through its educational, physical and cultural arena by consciously creating suitable curricular and co-curricular activities of learning. Class quizzes and presentations, community camps, exposer visits, role plays and industrial tours are regular features of most of the courses. Google class room based teaching strategy used with the active involvement of students.

Further to make student's effective experiential learning, the departments have been regularly and continuously using debates, quizzes, FGDs both in the classroom settings as well as during seminars. Conferences and workshops. Summer placements and internships are used as outdoor settings enabling the students to understand the concepts.

Students are given the tasks to do case presentation after their internship or field work practices. Talks of experts from

the respective fields, community based surveys and research projects are utilized to address and enhance the problem solving skills in students. Open ended stories are used in the class rooms to generate ideas of creative solutions from the student's imagination

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Alva's collegeis catering ICT based curricular, co curricular and extracurricular activities

Faculties are using the Google classroom to post course related material such as notes, assignments etc. PPTs are used for the effective Teaching. Media lab is used to create video lectures and upload in different platforms. All PG departments are provided with internet facility. Departments such as Journalism, Animation, BVA, and Computer Science have well sophisticated labs. In order to enhance the language skills of the students Language Lab has been set up. All the faculties are provided with G-suit mail id's, and official communication is done through official mail id. Library has 09 computers with internet connection. LCD Projectors has been fixed in two halls of the UG building.

The below table shows the number of projectors in the Department

Sl. no

DEPARTMENT

No. of LCD in Department

UG DEPARTMENTS

1

BCA

02

2

B COM

04

3

BVA

01

4

BBA

03

5

BFND

01

6

CHEMISTRY

01

7

BOTANY

01

8

ZOOLOGY

01

9

ANIMATION

01

10

BHS

02

11

POLITICAL SCIENCE

01

12

PSYCHOLOGY

01

13

JOURNALISM

01

14

ECONOMICS

01

15

SOCIOLOGY

01

16

BSW

01

17

HINDI

01

18

ENGLISH

01

19

BCOM

03

PG DEPARTMENTS

20

ENGLISH

01

21

HRD

02

22

MATHS

01

23

COMMERCE

04

24

PSYCHOLOGY

01

25

BOTANY

02

26

ZOOLOGY

02

27

BIOTECHNOLOGY

02

28

GENERAL CHEMISTRY

02

29

ORGANIC CHEMISTRY

01

30

ANALYTICAL CHEMISTRY

02

31

MSW

02

32

FOOD SCIENCE&NUTRITION

02

33

PHYSICS

02

34

JOURNALISM

02

PRINCIPAL

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

170

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

225

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

34

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1520	

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In Alva's College, evaluation adopts a two-pronged strategy. The Formative Assessment is put in place for continuous internal assessment and various strategies are adopted by the institution for this. The Summative Assessment is put in place for semester end evaluation as per the mandate of the University. Formative Assessment involves the assessment of the students for their learning abilities. After the commencement of college, beginning of the semester bridge course is conducted for the students who have come from different streams. As a part of internal assessment criteria and for the development and improvement of their reasoning ability case study analysis is conducted for the students. Group seminar is given to students for improving their communication skill, interaction ability for the allotment of internal assessment. As a part of their syllabus field study report is also prepared. The Summative Assessment of the students involves the evaluation process prescribed by the University. The process involves the internal assessment conducted at the College level as per the requirements of the University and the practical and theory examinations conducted at the College by the University. Each semester witnesses two internal examinations and on the basis of which students are also identified as advanced and slow learners. The process of internal assessment is transparent and the reforms are ushered in on a regular basis. The University has introduced the system of OMR answer booklets, Coding and de-coding of answer booklets to hide the identity of the candidate writing the exam.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Each step of internal assessment is lucid, systematic and with deadlines.

Our institution evaluates students progress using assessment of learning, during orientation programme one session is entirely dedicated to explain regrading examination procedure and internal examination process. Students were briefed about assignment presentation, quiz conduct along with internal test and class seminars. Time table will be provided priorly by announcing in the class and displaying in the notice board. After each internal test the paper is handed over personally to the student and advice was given to enhance their perfomance. Periodically mentor mentee meet is conducted to discuss about weeker subjects, ways of improving it and any error rectification in marks card. Internal assessment mark is finalised after the verified by students. Internal marks are sent to parents by respective departments.

Reval;uation window is also made aware through notice. Students were guided when they face any difficulty in the process. Whenmarks sheet are provided, if they find any correction it will be mentioned to mentor, then conveyed to ombudsman, written in grievance redressal book and action will be taken within couple of days.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and courseoutcomes of the programs offered by the Institution.The

Department has clearly stated learning outcomes of the Programme and allthe Courses offered by the department. The following mechanism is followedby the department to communicate the learning outcomes to the teachers andstudents.

1. Hard Copy of syllabi and Learning Outcomes are available in thedepartments for ready reference to the teachers and students.

2. Soft Copy of Curriculum and Learning Outcomes of Programme andCourses are also uploaded on the website of the college for reference.

3. The importance of the learning outcomes has been communicated to theteachers in the department in the starting of the semesters.

4.At the beginning of a course along with the syllabus, students are madeaware of the outcome of the course by the respective course teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://alvascollege.com/courses/program-outcome-course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to MangaloreUniversity, Mangalore. We offeredUnder Graduate, Post Graduate and Research programs, the institute followed the curriculum designed by ouruniversity. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated.

After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, studentsprogression to the higher studies that is from

Under Graduate to Post Graduate seems to be increasing consistently. In a similar way, the ratio of students' placement is also increasing. We tookcare of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes.

Subsequently, wetook care of the attainment to measure thePOs, PSOs and COs and implemented the mechanism as follows:-

The institute followed the Academic Calendar of our affiliated university.

All the subject teachers maintained Academic Diary.

Internal examination committee analyzed evaluation reports of results.

Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://alvascollege.com/courses/program-outcome-course-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1038

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfu_2TsIyCvansZYzrFDpG l2NW4LB2gdaxGrDbW5Yd9Toiduw/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The campus of Alva's has a goal to adhere to the students' academic requirements and to encourage their creativity so that they can shine more brightly resembling the motto- 'Moulding better tomorrow through educational, cultural and sports excellence'. The students' platform for such an action is the Entrepreneurship Development (ED) cell. This is mainly involved inimproving the knowledge and abilities of business owners on the creation, administration, and management of the risks involved. This further stimulates the students to build up and commercialize the product and launch a startup. About three programmes and two competitions with atalk were conducted by the ED cell.

- A two-day programme hosted by the Deshpande Foundation was held at the campus, with the aim of mentoring, guiding and promoting students towards entrepreneurship.

- A product launch competition was held to encourage and monitor students' innovation. Twenty three teams with five students each participated in this event.

-Thirty two students with Arts background developed creative painings, visual arts, digital art and sculptures and displayedin five exhibitions in the Dakshina Kannada district. In addition to that, four students intiated a business of embroidery products through social media markettig base.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of our college intensively participated in various extension activities in collaboration with number of social

organizations, which inculcates a spirit of good citizenship, service orientation and helps in the holistic development of their personality. Students of Spatika forum created awareness on the symptoms of Covid-19, its prevention, with Alva's Ayurveda Medical College, Alva's Health Centre and Homeopathic Medical College and provided medicines to 2,538 patients. Spatika members and Professional Commerce students distributed food materials to 500 needy people in association with Matru Bhumi Madilu in Chennapatna and Mangalore Taluks. Spatika forum along with local government bodies conducted awareness programmes on women and child health,balanced food and self defence programme to the adolescent girls and also presented a street play in Punarjanma de-addiction centre on prevention of substance abuse. NCC Army wing students planted 175 samplings in their native places during Van Mahotsav program and generated awareness about clean and green environment. NSS students in association with various social organizations sensitized the society on various issues like conservation of water, Swachcha Sarvekshan and plantation. Students of PG Applied Zoology arranged local bird video show in campus and created awareness regarding local birds' significance in ecosystem.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`18`

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`334`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`0`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Alva's College provides a propitious environment for academic growth and overall development of the student to enhance their knowledge and innovative skills to compete in global competitions. The enhancement of infrastructure is placed to facilitate effective teaching and learning ambience.

In UG, 91 classrooms are equipped with a green board and a whiteboard, a library, 20 laboratories, and 274 computers. And in PG, 29 laboratories, 34 classrooms with well-equipped ICT facilities, a Multimedia Studio - Centre for media studies, Father William's Research Centre, a library and a lift facility have been made available.

- The principal's office is equipped with LCD TV for CCTV surveillance monitoring that enables him to monitor the activities.
- The general office is equipped with 18 computers, CCTV and other necessary equipment.
- Each staff room has adequate sitting and storage capacity and is equipped with a computer, internet facility and a printer.
- College has an air-conditioned Conference Room named Kuvempu Hall, P.G. Seminar Hall and Commerce Seminar Hall, equipped with ICT facilities.
- The campus has a conference hall named V.S. Acharya Vedike.
- Washrooms are provided for both male and female separately in UG and PG, 13 and 15 respectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports students are selected for adoption based on management criteria and provided with full free ship, training and education. They are assigned to coaches for training throughout the year in addition to regular classes. They are also given the required materials for training and competition as well. There's an exclusive multipurpose play area for soft ball, foot ball, hand ball, kabaddi, throw ball, khokho, etc., Standard 400 mts synthetic track for major athletic events, one basket ball court, four Ball badminton courts, one set of each wrestling , kabaddi mats and khokho mats. And a 50-meter-long sand pit, a multi-gym that includes a well-equipped weight lifting area and a conventional 25x20-meter swimming pool for swimmers. There is a separate sports hostel for boys and girls within the college campus.

The institution hosts mega cultural events such as Alva's Nudisiri, Virasath, National Yoga day and various other cultural programmes which will provide best platform toshowcase rich cultural diversity of our nation. The sports and cultural adoption students are given free education and training in

their specialized areas. The students are also provided with hostel facilities within the campus. The students of cultural team will participate in various programmes across state.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://alvascollege.com/student-corner/pride-of-culture/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

37.53858

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library uses an integrated multi user Library management system that supports all in house operation of the Library. The Easylib consists of modules on acquisition, cataloguing, Circulation, serials, article indexing and OPAC. In Web OPAC users can search the availability of books and Journals/Magazines in the Library access a lot more useful websites giving users information about the subject users are studying. This Web OPAC is accessible from users own devices / Computers.

Name I L M S software : Easylib 4.3.3 version.

Nature of Automation : Fully automated.

Version : Easylib 4.3.3, Web OPAC 4.3.3

Year of automation : 2012

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.45281

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Alva's College always tries to ensure the functionality, comfort, safety and efficiency of the built environment by integrating people, place, process and technology. Alva's college has excellent IT facilities and a dedicated IT Maintenance Team, who work round the clock to ensure that all hardware and software are up-to-date and function without any problem. Alva's college provides IT facilities to the students to learn experimentally and also to gain access to the cutting-edge technologies in the IT-field. These systems have excellent networking facilities with additional Wi-Fi routers in each block.

The IT facilities provided as support for academic and non-academic activities include:

- Dedicated computer laboratories for students with laser

- **printers.**

- **Departments are facilitated with desktop computers and printers.**

- **Based on Curriculum computer laboratory software's are updated regularly.**

- **All desktop computers are connected to Campus Network.**

- **All computer systems are connected to Uninterrupted Power Supply facility.**

- **The internet bandwidth provided through Campus Network and Wi-Fi facility is 100 Mbps, which is made available to the students and staffs.**

- **All the computer systems have AMC supervised by System Admin of the college.**

- **Bandwidth and Computers are upgraded after annual verification by System Administrator.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

274

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.5309

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college gives utmost importance for the maintenance of its resources. The maintenance team includes electricians, plumbers, carpenters, etc,. The 35 acre college campus has 125 traditional classrooms, 47 classrooms with LCD, 33 with internet connectivity, 6 seminar halls and so on. There are 49 laboratories and each one is equipped with its own safety system. Periodical maintenance and status of instruments and chemicals are duly recorded along with other data.

The UG and PG libraries of the college are under the supervision of the Chief Librarian and are equipped with amenities like Inflibnet, Easylib, WEBOPAC etc. The movement registers for the staff and students are maintained by respective sections.

The administrative body of the college has framed separate rules and regulations for sports complex, playground, synthetic track and so on. The IT infrastructure of the college has gone through upgradation as well. Internet speed is up to 100 Mbps and well furnished computer labs are maintained.

The college also maintains a fully-fledged multimedia studio which helps in the teaching-learning process. The expenditure incurred during the specified period for the physical and academic facilities of the college came to a grand total of Rs. 37,53,858.00 and Rs. 5,99,229.00 respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

91

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

the institution / non- government agencies during the year

873

File Description	Documents
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<u>https://alvascollege.com/student-corner/soft-skill-programmes/</u>
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1279

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1279

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

100

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

107

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

52

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In 2020-21, the College was mostly run in an online mode due to the pandemic with less presence of students on campus. However, the Representative council was duly constituted and involvement of students was ensured in various activities.

Representation is provided for students onStatutory Bodies such as the Internal Committee (for Prevention andProhibition of Sexual Harassment), Anti Ragging Committee andGrievances Committee. The representatives participate in committeemeetings, deliberations and decision-making process and bring themuch-needed students' perspective to the work in hand. The StudentCouncil helps in maintaining academic discipline and rigour. Theyare assigned special tasks during co-curricular, extra- curricularand sports activities. Members of the Students Council perform a proactive role duringInter Collegiate Events and Competitions related to Sports,Academics, Co-Curricular and Extra-Curricular activities such asAnnual Sports Day, Annual Prize Distribution Program, Culturalactivities and Competitions, Annual NSS camp, NCC RepublicDay Parade, . Besides this, Student Council Members as well as Studentrepresentatives take a lead, assist faculty

members, and help incoordinating and volunteer in several college level as well asdepartmental activities.

Students are involved in the editorial committees of the College Magazines, playing an important role in their publication. They are also involved in major decision making under the College Development Council and the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counselling to students of the College and establish scholarship programmes for needy and deserving students.

Any past student of the College having studied at-least one academic year in the College is eligible to become a member of the Association. Other members include Management and Principal as Patrons, all outgoing students as life members, members of past teaching staff as honorary members and all current teaching staff as Associate members. Alumni have contributed to development of the institution through valuable feedback, guidance and counselling to students.

It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate.

The Alumni are very active in promoting, mentoring and guiding the current students of the College. It has also worked extensively in connecting the alumni with its Alma Mater through motivational talks, workshops by eminent Alumni at various levels. For instance, the BBA, BSC, B.Com departments invited a panel of alumni to talk about their career paths after obtaining a Bachelors' degree and also workshops

Post Graduate department alumni organised Alumni sponsored online conference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A.Nature of Governance

Leadership of the Institution has expertise in realizing the vision and mission statement by well planned and structured activities. The Chairmanof the Institution being the patron of sports and cultural activities drive the Institution towards its realization. Participative, inclusive planning and implementation process involves students, alumni, parents and teachers .

B. Perspective Plan

Annual plan of academic and co-academic activities are designed through students bodies,academic advisor and faculty heads, which is consolidated and approved by the management. Administrative functions of academic and co-academic activities are carried outby inclusions and participation of student and teacher. For example IQAC,Academic Council, Examination Committee, Forum Committee etc.The co-curricular activities such as sports and cultural excellence are achieved through selection, training and designating students to coaches .

Students welfare, Health, Management of Infrastructure, Social inclusions are achieved through activities integrated in the learning process through various committees and cells.The system to involve students in conscience building to harness personal goals to suit social and national ethos and value is ensured through regular and observance of various day of significance like Independence day,Republic dayetc through community, students and teachers participation in planning and implementation.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1XdGsJRRqAuKffWkPsZ7FLyDebQt_TWQy?usp=share_link
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Alva's college is spearheaded by Alva's Education Foundation

(AEF) under the chairmanship of Dr. M. Mohan Alva. The management includes Dr. M.Mohan Alva, Sri Ananda Alva, Sri Ravindra Shetty, Sri.Vivek Alva and Dr. Vinay Alva as members.The Governing council is headed by Dr. M.Mohan Alva, Sri Ananda Alva, Sri Ravindra Shetty,Sri.Vivek Alva and Dr. Vinay Alva, Sri Bahubali Prasad, Sri. Abdul Rauf are the members and Dr. Mohan Singhe, Dr. Lokesh are the university representatives. The Principal Dr. Kurian is the secretary, Dr. Jayadev, one of the faculty members is also part of the council. IQAC, yet another independent body always suggests the cells/forums/departments to organize quality programs.

CELLS/ COMMITTEES FUNCTIONING TO DECENTRALIZE THE ACADEMIC ANDADMINISTRATIVE ACTIVITIES ? Anti- Ragging Cell,Counseling Cell/Centre,Students Grievance Redressal Cell,Anti

Sexual Harassment Cell,Women Development Cell,SC/ST Cell,Human RightCell,Training and Placement Cell.

A CASE STUDY: From 24-02-2021 onwards inter forum competitions were held as ";INAAMU".Mr.Vivek Alva inaugurated the programme. Different forums conducted various competitions to the students. Competitions like Tulu quiz,poster making, blind typing, street play, treasure hunt, general quiz, Painting, product launch,best manager, singing etc. were held by different forums.

File Description	Documents
Paste link for additional information	https://drive.google.com/folderview?id=1e Fn0EQziVYBU_M95PLOSLgqZoK4kW-4V
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Alva's college is premier education institution that has taken several steps to integrate ICT into its teaching -learning process. Google classroom, LCD projectors and online classes using Google meet are some of the major initiatives taken by the college to strengthen its ICT based teaching-learning process.Google Classroom has been extensively used to enhance the learning experience.Teachers create virtual classrooms and share study materials. Students can access material. It helps

them to revise the topics and interact with teachers & fellow students which enhances their understanding of subject.

College is equipped with LCD projectors to enhance the visual learning experience of students. Projectors are used to display videos and presentations.

Due to the pandemic Alva's college has started conducting online classes using Google meet. The online classes have helped the college to ensure that the students education does not suffer due to pandemic.

Altogether the integration of ICT in the teaching-learning process has significantly enhanced the learning experience of students at Alva's college. These initiatives have also helped the college to overcome the challenges posed by the pandemic and ensure that the students' education does not suffer.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1rhN6dJpsdeDhns8_fEhXDlpAFXoYzN4v?usp=share_link
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Alva's College, Moodubidire affiliated to Mangalore University functions under the governance of Alva's Education Foundation (AEF). The 'Chairman'is the Chief Executive of AEF and assisted by the Administrative, Finance and HR Officers with staff. The

Principal of the College is being the academic head, acts as a liaison between the Management (AEF) and the University. For the smooth governanceof the academic system, the responsibilities have been distributed among the Deans of faculties followed by the Head of the Departments (HOD) of eachsection in UG and by the Coordinators in PG programmes. Apart from the Faculty Members, the Lab Instructors and Attenders assist the departments'with Labs. There is a separate wing of Library headed by the Chief Librarianwith assistants. Similarly, the Department of Physical Education is headed bythe Physical Director and assisted by the Coaches. On the other hand, the Office of the College is headed by the Office Superintendent and assisted by theClerks, Accountants and Attenders.Apart from the above, the College has systems for students' support and internal quality assurance like Student Welfare Officers , Counselling Centre ,Grievance Redressal Cell, Anti-Ragging Cell, Women Development Cell,SC/ST Cell, Anti-Sexual Harassment Cell, Human Rights Cell, Training andPlacement Cell and Internal Quality Assurance Cell (IQAC).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1zvvOgr8rr_ssfcuYSVgh3faFQgVx2Wdk/view?usp=share_link
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has number of welfare measures for its staff. Both the teaching & non- teaching staff gets concession in fee for their childrenif they study in any institution of the foundation.Teaching- staff gets provident fund facility and non -teaching staff also gets ESI benefits. Staff can take benefit of paid maternity leave which indeed helps with childcare. The institution also provides transportation facility which is very convenient. Sophisticated medical facility is available in the campus and the entire campus is under CCTV surveillance.

The availability of college canteens in the campus and water coolers along with lifts and parking facility adds to the benefits. Anti-sexual awareness in the campus is also crucial part of the welfare measures for the staff, and so is the facility of counseling for both teaching and non-teaching staff. For the convenience of the staff, ATM facility is available at multiple locations in the campus and the departments are equipped with wired internet connectivity. The college libraries offer access to online resources like INFLIBNET and such for free which aids in the intellectual growth of the staff. Student welfare officers and wardens are provided with uniforms and food facility. The welfare measures offered by the college provide the both the teaching and non-teaching staff with the wholesome and satisfactory work experience that benefits all.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1LcmkuxYsuebFWrPSaWj4AYX-qfzQnlsM?usp=share_link
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

106

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The self-appraisal format is exhaustive and includes evaluation criteria about teaching, student welfare,administration responsibilities, participation in college activities,

additional responsibilities undertaken, creative and innovative practices used and implemented. It also includes research initiatives ofteachers including seminars attended/paper presentations, attending State/National or international workshops, FDPs, Guest talks, usage of ICT in teaching, involvement in university academic duties such as question paper setting, examination work, BOS,BOE s etc.All the faculties are instructed to fill the appraisal form each year.

The self appraisal forms are assessed and then commented by the HODs,Deans/Coordinators and the Principal.Apositive and constructive feedback is shared with the teachers. The Principal appreciates teachers for performance and provides suggestions for improvement.At the end of every academic year, students give feedback. The criteria for evaluation is based on academic excellence and ability to motivate the student . If the student feedback of a faculty member is not satisfactory in any aspect, Principal will provide constructive feedback on area of improvement. Non-teaching staff like the librarians, office staff, support staff etc are given with self appraisal forms. The self appraisal forms are assessed by Administrative officer based on the quality and quantity of their work, nature of their work, their enthusiasm, skill sets and efficiency.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1M53lFQA5CdcYGB7saZd9drA5hD-1FrEX?usp=share_link
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has established a mechanism for conducting internal and external audits on the financial transaction every year to ensure financial compliance. Internal audit is conducted regularly by the internal financial committee of the college. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the college through principal. External audit is conducted once in every year by an external

agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

1. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the Deans and Heads of all the Departments to the management.

2. College budget include recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses.

3. The expenses will be monitored by the accounts department as per the budget allocated by the management.

4. The depreciation costs of various assets purchased in the preceding years are also worked out.

The external financial audit is conducted by the External Audit teams of P.DEVKUMAR & CO, MANGALURU from time to time. The Internal Audit of the College makes a thorough audit of the expenditures of the college. The Audit Department/ Audit Team works under the direct control and supervision of the Financial Advisor, P.DEVKUMAR & CO, MANGALURU.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1eeGLJRYC -qgaUAdW5JRj2ubthg1hCzPA/view?usp=share_l ink
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute is unaided and fully self-financed private entity which relies on the student fees for mobilization of funds. Additional financial support is received from our management and also from various stakeholders in the form of sponsorships. Mobilization of Fund- Student fees is the main source of fund for institution. The penalty charged bythe college for to the students for disciplinary issuesalso adds to our income.

Optimal Utilization of Resources- Resources are earmarked for student activities, Guest lectures and function conducting expenses to ensure student welfare. Faculty welfare is ensured by setting asidefinancial resources for salary and salary hike, dearness allowance and research aid. Purchase of assets, repairs and maintenance, utility expenses,purchase of Library resources, renewal of subscriptions, etc. Institution is a self-financing institution all efforts are made to ensure that the funds mobilized through students fees are meaningfully and optimally utilized for the maximum benefit of students and staff working for the institution. Additional expenditure like infrastructural modifications have been sponsored by the management.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1x1d5hx9APqnDjcETHNgaJZy8i9YvmZf0?usp=sharing
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Usage of online platform and development of e contents in teaching and learning:- The college has been using ICT tools in teaching and learning process. All the faculty members were using Google classroom to deliver the study materials, messages to students and to submit the assignments. Due to pandemic turbulence, further extension of ICT tools for teaching and learningtook place in the form ofGoogle meet/zoom/ Cisco webex . All the faculties conducted online classes as per their departmental time table. In addition to this most of the departments conducted webinars, special guest lectures, NCC and NSS classes through online. 2) Value education upgradation through Extension activities:- College has adopted a system of involvement of teachers & students in value based extension activities to share and gain knowledge of humanity and service. During the pandemic, Alva's college staff members and students involved in helping the society who suffered through. During this period Staff members & students served freely in eight Covid Service Centers at Moodubidire. Social Work Department Staff and Studentswere involved in online counselling for the needy, distribution of medicine & free food kits. Staff members and Students tookthe various responsibilities.**

NCC and NSS students volunteers worked at their native places in helping the people. Conducted yoga day and environment day programme.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1E 1WPFfubNdoRKG0j- C9y_ul4GlOHOanR?usp=share_link
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular review:

Based on the academic schedule, departmental plans are prepared by the departments, cells and forums for implementation.Then, reviews arecarried out at the HODsand co-ordinatorsmeeting.

College has a verygood system of mentor-mentee to find out the student issues and theirrequirements once in a month and it will be addressed with concernedHODs/Deans/Coordinators. All these reviews addressed in IQAC and plan of action isprepared. College has formative and summative mode of exams to evaluatethe students and teaching and learning process ,structures and methodologies ofoperation and learning outcome of the course taught. Reviews of programmeoutcomes and course outcomes for the benefit of the students have been done.

Annual reviews:

IQAC has conducted meeting with hod's and coordinators to reviewtheir overall annual performance of the department against their annual perspectiveplan and IQAC requirements.These initiative provide an ample opportunities to improve theirperformance at the end of the each semester. IQAC collects feedback on staff fromthe student to review their performance and accordingly interactswith each staff.Similarly IQAC reviews staff appraisal performance of each staff and accordinglyaction plan has been made.Each head of the department in the presence of principal andadministrative officer and IQAC co-ordinator a periodic curriculum feed back has

been collected from employees alumni ,parents and teachers which is reviewed bythe IQAC

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1p VecyL_vuR70G1CTD36kj59l3XqvTQnu?usp=share _link
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The best educational institutions are those that are fair to all students, male or female. The institution maintains gender equity by giving equal opportunities for boys and girls to participate in various events organized in the college and inter college events, being the class representatives' etc. women resource persons are invited to set an example for the students. The study materials in the classroom teaching are

planned in a way to connect both the genders in the class.

The college has an independent counseling center, BELAKU to help the students with their grievances. CCTVs are installed throughout the campus for the safety of the students. There is a separate rest rooms attached to washrooms for the girls to relax. Separate register is maintained by the wardens to record the movement of hostel inmates. The women development cell organizes many programs for the betterment of the girl students .The internal compliance cell works to provide support and assistance to female students, through a helpline number, that operates all the time.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/spreadsheets/d/1xQzbc4rhxSURiFaHjIuFv92QSQyai57P/edit?usp=share_link&ouid=114601697723214414062&rtpof=true&sd=true
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1LroRMXL_bO7sGWDNAdpe1KPJOh568noW/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid wastes of the college are dumped in the small waste

bins which are placed in several places, which will be dumped into the big bins by the housekeeping staffs regularly, later, it is segregated in a proper manner. The little amount of paper waste is disposed through vendors.

The liquid waste generated from the science laboratories, hostels and canteens are recycled at the college's sewage treatment plant, and supplied to all the gardens maintained in the college campus. Everyday around 1200 L of recycled in this plant.

In our college there are no such departments that will produce Bio-medical waste and the laboratories of departments like UG and PG Zoology are not conducting any experiments or research activities that will produce Bio-medical waste. Therefore we can say our campus is a Bio-medical waste free campus.

The college efficiently disposes the e waste generated from different sources, with collaboration of the Engineering college.

The chemicals used in the laboratories of the college are not much hazardous in nature, hence they will be disposed efficiently in the respective departments.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students belonging to different caste, religion, regions are studying in our college without any discrimination. The institution believes in equality of all cultures and traditions. The institution has diverse socio-cultural

background and different linguistic. It is the responsibility of the educational institution to build a nation of youth who are noble in attitude and morally responsible. In this regard Alva's college stand to its vision 'Moulding better tomorrow through educational, cultural and sports excellence'. The education provided here leads to the creation of a contented mind to share and rejoice with the community. The college organises programs on account of the religious festivals like Iftar, Christmas, and Deepavali and on account of regional festivals. Participation of students in these programs develops communal awareness and creates oneness among the different student diversities.. College, through the language department organizes various events for all the students on different occasions like the birth anniversaries of famous writers or poets, Hindi Day. The activities explore linguistic potential and create love towards the languages. These celebrations and other such activities provide for an inclusive environment by bringing students and teachers with diverse background on single platform to create inclusive environment.

Due to the pandemic many of the planned programmes were not held.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To create an awareness on constitutional obligations: values, rights, duties and responsibilities of citizens, the college celebrated The Human Rights Day in the college, on December 19, 2020, at Commerce Seminar Hall, Alva's college, Moodubidire. Mr. Nagaraj, Associate professor, Department of Political Science, Alva's College, Moodubidire, was the resource person. The program was conducted in order to educate the 80 NSS volunteers about the importance of Human Rights and the needs to protect and promote them.

Indian Constitution is taught as a compulsory paper, for all the under graduate students, as per the Mangalore University

syllabus. The syllabus throws light on topics like the structure and principles of the constitution, the fundamental rights and directive principles of the constitution, the government of the union, the government of the states, the judiciary and the administrative organization and constitution

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1JtBwdfEfLMKqL5PEyavUtTyS2eZAD9IE/view?usp=share_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes all these activities throughout the academic yearto promote holistic development of students. The

celebration of these activities and important events, commemorative days, festivals promote moral values in the students . It also helps in spreading and maintaining communal harmony.The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year.

In academic year 2020-21, we celebrated the following days like Independence Day, Republic Day,Birth Anniversaries of Swami Vivekananda.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college is progressing with a vision of providing quality education to all the students. It functions to anchor youth on cultural values and patriotism, which is achieved through multi-dimensional activities conducted in the college.

One such practice is the adoption scheme, which is offered to the deserving students. It is offered in consideration of making education available to all the students, especially to those students who come from a low socio economic status. Such students are adopted by the foundation, they are provided free education till the completion of the course. Even the students who show excellence in academics are also adopted for free education. The scheme is practiced by keeping in view of the encouraging and supporting the students who have a will to study but struggle to continue their education because of financial difficulties.

One more practice is functioning of the placement cell, which

helps in the campus recruitment of the students. Many students are benefited every year by this cell and are placed in excellent positions in many esteemed companies.

As the current year was hit by the pandemic, the college was not able to arrange a placement drive.

File Description	Documents
Best practices in the Institutional website	https://alvascollege.com/admission-2/adoptions/
Any other relevant information	https://docs.google.com/document/d/1YVxAvM_4_VMAGOI-nPk2SZo_6WUqJAic/edit?usp=share_link&ouid=11460169772321441 4062&rtpof=true&sd=true

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is progressing to realize its vision, priority and thrust area of producing the best talented sportsmen for our Country. Vision statement of Alva's college specifically drives the college at integrating athletics and rural games with the academic process. Supporting the students with sports talent to achieve the best in the sports and to represent our country in the respective sport events has been the best practice since the inception of the college. The college is known for the successful integration of cultural and sport activities with academics.

The college has attained the highest number of ranks in the Mangalore University examinations, and has also been the champion of sports and cultural activities for over a decade.

In the academic year 2020-2021, the student has won bronze medal in junior National Championship held at Bellary, Karnataka. Students have won many gold and silver medals in events like shotput, hurdles, triple jump, long jump, pole vault, high jump, 4*400 meters relay, long 10k walk race. In inter collegiate level sports held at Dr. G Shankar GWFGC, Ajjarkad, Udupi.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Effective implementation of NEP 2020 as per University guidelines and college regulations;To strengthen the curriculum delivery, skill and value based education along with main subjects and to improve feedback mechanisms;Strengthening of online mode of teaching and learning as per the situations, staff FDP programs,innovation in assessment methodology, to convert class room into discussion room and to inculcate student centric pedagogy; To stremgthenresearch related workshops, seminars and invited talks;enhancing more number of research publication; to have more number of collaboration with other institutions for research, academic and internships, job trainings, and to conduct more number of extension activities along with neighboring organizations; To strengthen IT infrastructure and sports and cultural activities related requirements; To conduct of alumni sponsored activities, enhancing placement & training activities, to organize more number of literary, cultural and sports activities, to conduct inter departmental and inter collegiate competitions and to guide students in connection to various scholarships; Enhancing review mechanisms, more provisions to staffs to attend professional development programs ; To conduct more number of gender and environmental programs, enhancing more number of programs in connection to health and hygiene for girls.To procuremore number of recent published books for the library.