YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	ALVA'S COLLEGE MOODUBIDIRE
• Name of the Head of the institution	Dr. KURIAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08258236531
• Mobile no	9740668967
• Registered e-mail	principal@alvascollege.com
• Alternate e-mail	office.ug@alvascollege.com
• Address	SMT. SUNDARI ANANDA ALVA CAMPUS, VIDYAGIRI,
• City/Town	MOODUBIDIRE
• State/UT	KARNATAKA
• Pin Code	574227
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Mangalore University**
• Name of the IQAC Coordinator	**Dr. Mukambika G S**
• Phone No.	**6362973415**
• Alternate phone No.	**08258236531**
• Mobile	**9740668967**
• IQAC e-mail address	**iqac@alvascollege.com**
• Alternate Email address	**principal@alvascollege.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://alvascollege.com/wp-content/uploads/2024/08/AQAR-2022-23.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://alvascollege.com/wp-content/uploads/2024/07/Academic-Calendar-2022-23.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.52**	**2012**	**13/09/2012**	**14/09/2019**
Cycle 2	**A**	**3.23**	**2019**	**14/06/2019**	**13/06/2024**

6.Date of Establishment of IQAC	**15/10/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	`04`

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`• Plan of action for SWOC analysis • Workshop on NAAC SSR preparation and review • Departmental performance and achievement review`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`To Submit annual Departmental plan`	`All UG & PG departments have submitted departmental academic plan of action and budget proposal and go approved`
`To organise orientation programme and bridge curses for first semester students`	`management and HRD, postgraduate lievel orientation programmes were conducted with respect to academic, evaluation and support system of college`
`To conduct workshop on student mentorship`	`IQAC has conducted workshop on student mentoring methods to all the teaching faculties for implementing mentor mentee`

	system effectively
To provide academic support to different student categories	UG & PG students were grouped based on their previous performance into slow learners and advance learners by academic advisors and supported accordingly
Research and publication in each department	Total of 22 research papers in UGC recognized journals and Scopus indexed journals were published during the academic year.
To provide compulsory career guidance and placement training for students	132 students were benefited from the placement cell during the year
To conduct extension activities	NSS , NCC and humanities departments have conducted 47 extension activities
To introduce UPSC coaching classes for the aspirants	19 Students were enrolled in UPSC coaching classes run by the college
Meeting with NAAC criteria heads and members	IQAC has conducted meeting regularly with NAAC criteria heads and members and documents were maintained
To assist the students for their placements	132 students have benefited and placed in different organisations
IQAC Academic Calendar and implementation of activities	Calendar of events was prepared and published by the IQAC
To organise alumni supported programmes	P.G. biotechnology has conducted National level webinar sponsored by alumni
Students research project review before submission	All the Post Graduate departments have completed their students curriculum research project, reviewed by research cell and submitted to University

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	**29/05/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	**30/01/2024**

15.Multidisciplinary / interdisciplinary

College is offering science, humanities, commerce and management; these multiple curriculum programmes are offered to aspirants since the inception of the college. From 2020-21, college has created a flexible curriculum environment where interdisciplinary academic academic opportunities have been made for the students. College has integrated STEM (Science, Technology, Engineering and maths) based curriculum to all the students with their major subjects. Humanities, Commerce and Management students can choose basic science subjects as open-elective papers. The institution offers flexible and innovative curriculum which includes credit based courses and projects in the areas of community engagement and service (water conservation, Swacha Bharath, health and hygiene), environmental and value based education through various curriculum programmes towards the attainment of a holistic and multidisciplinary flexible curriculum which enables multiple entry and exits at the first, second and third years of undergraduate education. College promotes multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges. It is mandatory to each department to offer open-elective paper as per university guidelines and to start certificate, diploma and add on courses to students with multidisciplinary curriculum programmes as per NEP 2020.

16.Academic bank of credits (ABC):

The college has initiated its registration under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme. Mangalore University regulations are being implemented as per NEP 2020. Similarly, college is yet to

initiate the internationalization of education, joint degrees through collaboration with Indian and Foreign academic institutions and industries and after ABC registration, institution will create the environment to enable credit transfer. At present, college, departments and faculties follw the Mangalore University curriculum and pedagogy. However, the faculties are advised to design the curriculum and pedagogy as per the present the future scenario of market which could be implemented once the college is upgraded as autonomous.

17.Skill development:

The college has made several efforts to implement and strengthen the soft skills of students such as communication, team work, problem solving, decision making, analytical thinking resiliency etc through various workshops, competitions and practical experience. At present, internal, certificate courses, add on courses support the students for their career as vocational education which is integrated with mainstream education. College provides value based education through various social service organizations such as NSS, NCC, Rovers / Rangers and Red Cross and various forums where students enrol themselves and involve in various social activities. During these activities, students have the opportunity for the experiential learning and to inculcate universal human values and life skills. As of now, each student must undergo at least on certificate course / add on course to improve their skill. The placement cell and forums organize various training programmes and activities to enhance the skills of the students in collaboration with industry veterans and master crafts persons.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The main medium instruction of education is English in the college. However, college also offers education through Indian languages such as Hindi, Sanskrit, Kannada, Malayalam and Manipuri for various students who hailed from different parts of the country. Presently college offers offline mode of education mainly through English as main medium of curriculum delivery. College also supports the student for their curriculum through regional languages such as Tulu, Byari, Konkani etc, in additional to English. Most of the faculties are good in vernacular languages such as Tulu, Konkani, Malayalam and Byari languages which may enable to deliver the education. So far no action has been taken to integration of Indian languages for online course as per NEP 2020. Thee are few forum (Tulu) conduct various activities in connection to regional languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
College has been initiated several efforts to transform curriculum towards outcome based education through various innovative practices. Students should achieve their goals by the end of educational process by developing knowledge and skills. Every student must undergo goal oriented internship; carry out at least on certificate course /add on courses. So college provides the good platform for the students through experiential learning or hands on training as per the student's interest. Each department has designed their curriculum to inculcate and integrate knowledge and skill through various activities. Various organization and forum also support the students for their career.
20.Distance education/online education:
At present college follows academic guidelines of Mangalore University and not offering any online or distance education. However, college will offer vocational online or distance education for the special aspirants. College will focus on designing the curriculum for vocational courses as per the demand or market. Also focuses to develop e content/materials. College will allow the students for online and offline mode of learning as per the demand of the aspirants. Various online platforms will be utilized for the same. Similarly, college will focus to develop e contents such as recorded videos, online live classes and e-materials. College will arrange full-fledged infrastructure and other facilities for the online/distance education for the aspirants.

Extended Profile

1.Programme

1.1   **50**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3445**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1586**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **973**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **235**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **46**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	50

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3445

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1586

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	973

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	235

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**46**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**130**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**728.3731 (INR in lacks)**
4.3 Total number of computers on campus for academic purposes	**281**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Alva's College has adapted an advance curriculum syllabus (NEP 2020)prescribed by the Mangalore University. The IQAC,initiates the implementation with the members before the initiation of the academic year. The Principal discusses with UG & PG departments for the execution at departmental level. The lesson plans structured by lecturers are ratified by the Head (U.G.)/ Coordinators (P.G.) and implemented. The individual lesson plan includes the plans for each unit,methodology and references that will be instilled in the students.Implementation through tools like LMS and ICT,field visits and community orientation.The faculties have updated the teaching methods to computer-based lectures, E - Writing, workshops, seminars, industrial visits. Bridge course is carried to brush on the learnt & to create an access to further learning at the beginning of every year. Student centric methods like peer learning, GD, certificate & add-on courses, projects are employed for effectiveness. Feedback of students, parents, teachers and alumni on curriculum are recorded

through college website. The college is also a repository for numerous academic books, periodicals, journals, e-books. Additionally, the Faculties maintain a diary of implementation of planned criteria for a semester and it's approved by the HOD/ Deans .

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://drive.google.com/drive/folders/17H ckLvAb9ZPcXN0pPoNi4FKswN7Y3V3x?usp=drive_l ink

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Alva's College is affiliated to Mangalore University ,the college follows University calendar of events and time table. College conducts semester examination as per the time table prescribed by the Mangalore University. College prepares academic calendar contains plans for curricular and co- curricular activities based on available working /teaching days as per university norms. Academic calendar is prepared by conducting meeting with the deans and HOD of various departments. Approval for Academic calendar is given by the heads of the departments and the Principal after making the necessary change if required. The academic calendar is then made known to the entire faculty before the commencement of the semester. Academic calendar of the institution includes schedule of curricular activities,co- curricular activities, internal examination, dates of submission of internal assessment and list of holidays. Students are then informed about the academic calendar and the time table of regular classes and internal examinations through google claasroom.Lesson plans are then prepared by the faculty members . Lesson plan comprises of study objectives, content to be taught, teaching methodology, assignments, possible questions, teaching aids, total teaching hours,reference books. Academic advisor appointed by the HOD who monitors the day today conduct of classes based on the time table

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/drive/folders/1aO acyCLIujILAs07nszMBwl- bDzRszai?usp=drive_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

63/3445

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues like human rights and values, gender equity, gender dynamics, environmental studies, sustainability into the curriculum, Alva's college imbibes the Mangalore university syllabus for both Undergraduate and Postgraduate courses, thus moulding students in a holistic way. Gender Dynamics: The college accomplishes gender sensitization and awareness among students by involving in various activities like Contemporizing the topic, guest talks, campaigns and interaction programs . The Women Development and Anti Sexual Harassment Cell are also conducting various special lectures on gender related topics on special occasions.. Environmental Studies: To create awareness among students with respect to environment, its meaning, scope and importance, the science departments have organized workshops, field visits, guest talks . Field excursions like

creating check dams,River cleaning, visiting agricultural fields, Swacch Bharath campaigns, Vanamahostava have been conducted by NSS, NCC and Red Cross unit. Street play, film shows, study oriented trekking and various competitions were organized for the better understanding of the nature. Human values: A number of activities such as blood donation camps,street plays,Youth day celebration,guest lectures and seminars are organized. The college has Human Rights Cell which conducts programs on creating awareness on human right issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

43

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1002

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	www.alvascollege.com
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1147

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1123

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify advanced and slow learners, Institution conduct bridge courses at the departmental level. After the course each department conducts exams for the students and assesses their learning level by considering marks, along with mentor-mentee interaction. The teachers act as mentors and each faculty member is assigned a fixed number of students for mentorship. The institution follows a continuous assessment scheme where both slow and advanced learners are groomed through internal examination and monitored and evaluated continuously. For slow learners remedial classes are engaged on working days after the regular classes. Special attention is given to sports, medical absentees and cultural students who lose their classes. On request special classes and peer assistance is provided. To encourage advanced learners, the institute is giving opportunities to participate in conferences, paper presentation competitions, and college fests. Advanced learners are sent for student-faculty programmes. They are also included in IQAC and college student council.. Seminar assignments, class presentations, group discussions are given in each semester to improve presentation skills and to strengthen their research aptitude. Assignments and presentations are valued and corrections are suggested by the faculty members. Advanced learners are allowed to participate in preparations for college

day, farewell and conferences conducted by institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1Bwi1RsxBHUPFQdWAWzrgm9yQWFwJRWrs?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3445	235

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Alva's College with 26years of standing, offers UG and PG programs with lot of importance to student centric teachinglearning methods. These methods helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. The college has taken at most prior ity to provide student centric methods through its educational, physical and cultural arena by consciously creating suitable curricular and co- curricular activities of learning. Class quizzes and presentations, community camps, exposer visits, role plays and industrial tours are regular features of most of the courses. Google class room based teaching strategy used with the active involvement of students. Further to make student's effective experiential learning, the departments have been regularly and continuously using debates, quizzes, FGDs both in the classroom settings as well as during seminars. Conferences and workshops. Summer placements and internships are used as outdoor settings enabling the students to understand the concepts. Students are given the tasks to do case presentation after their internship or field work practices. Talks of experts from the respective fields, community based surveys and research projects

are utilized to address and enhance the problem solving skills in students. Open ended stories are used in the class rooms to generate ideas of creative solutions from the student's imagination

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1tBhkiqatlzBr2lC2lwyri0NbYpkBkM4H?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Alva's college is catering ICT based curricular, co curricular and extracurricular activities Faculties are using the Google classroom to post course related material such as notes, assignments etc. PPTs are used for the effective Teaching. Media lab is used to create video lectures and upload in different platforms. All PG departments are provided with internet facility. Departments such as Journalism, Animation, BVA, and Computer Science have well sophisticated labs. In order to enhance the language skills of the students Language Lab has been set up. All the faculties are provided with G-suit mail id's, and official communication is done through official mail id. Library has 09 computers with internet connection.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

235

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

235

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1543

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In Alva's College, evaluation adopts a two-pronged strategy. The Formative Assessment is put in place for continuous internal assessment and various strategies are adopted by the institution for this. The Summative Assessment is put in place for semester end evaluation as per the mandate of the University. Formative Assessment involves the assessment of the students for their learning abilities. After the commencement of college, beginning of the semester bridge course is conducted for the students who have come from different streams. As a part of internal assessment criteria and for the development and improvement of their reasoning ability case study analysis is conducted for the students. Group seminar is given to students for improving their communication skill, interaction ability for the allotment of internal assessment. As a part of their syllabus field study report is also prepared. The Summative Assessment of the students involves the evaluation process prescribed by the University. The process involves the internal assessment conducted at the College level as per the requirements of the University and the practical and theory examinations conducted at the College by the University. Each semester witnesses two internal examinations and on the basis of which students are also identified as advanced and slow learners. The process of internal assessment is transparent and the reforms are ushered in on a regular basis. The University has introduced the system of OMR answer booklets, Coding and decoding of answer booklets to hide the identity of the candidate writing the exam.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/drive/folders/1aT 3Ns1bx5C_WIDJvSbcSgF64G_400kpY?usp=drive_l ink

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Each step of internal assessment is lucid, systematic and with deadlines. Our institution evaluates students progress using assessment of learning, during orientation programme one session is entirely dedicated to explain regrading examination procedure and internal examination process. Students were briefed about assignment presentation, quiz conduct along with internal test and class seminars. Time table will be provided priorly by announcing in the class and displaying in the notice board. After each internal test the paper is handed over personally to the student and advice was given to enhance their performance. Periodically mentor mentee 18 meet is conducted to discuss about weaker subjects, ways of improving it and any error rectification in marks card. Internal assessment mark is finalized after the verified by students. Internal marks are sent to parents by respective departments. Revaluation window is also made aware through notice. Students were guided when they face any difficulty in the process. When marks sheet are provided, if they find any correction it will be mentioned to mentor, then conveyed to ombudsman, written in grievance redressal book and action will be taken within couple of days.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/drive/folders/1Sa EeHueaCsTaGucttP9N_6_2TfNIWCA8?usp=drive_l ink

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course outcomes of the programs offered by the Institution. The

Department has clearly stated learning outcomes of the Programme and all the Courses offered by the department. The following mechanism is followed by the department to communicate the learning outcomes to the teachers and students. 1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. 2. Soft Copy of Curriculum and Learning Outcomes of Programme and Courses are also uploaded on the website of the college for reference. 3. The importance of the learning outcomes has been communicated to the teachers in the department in the starting of the semesters. 4.At the beginning of a course along with the syllabus, students are made aware of the outcome of the course by the respective course teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://alvascollege.com/courses/program-outcome-course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Mangalore University, Mangalore. We offered Under Graduate, Post Graduate and Research programs, the institute followed the curriculum designed by our university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated. After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. In a similar way, the ratio of students' placement is also increasing. We took care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Subsequently, we took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:- The institute followed the Academic Calendar of our affiliated university. All the subject teachers maintained Academic Diary. Internal examination committee analyzed evaluation reports of results. Institute considered Feedback from the Stakeholders for

the attainment of PO, PSO and CO. Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://alvascollege.com/courses/program-outcome-course-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

903

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfu_2TsIyCvansZYzrFDpGl2N W4LB2gdaxGrDbW5Yd9Toiduw/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`04`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The campus of Alva's College has a purpose to cater the students' academic requirements and to encouragetheir creativity so that they can shine like its motto-'Moulding better tomorrow through educational, cultural and sports excellence'. Entrepreneurship Development (ED) cell is such a platform for the students. Following programmes were conducted by the ED cell during the academic year 2023-24.

The ED cell, in association with Rubicon, conducted a four day "Skill development programme" for all the Postgraduate students from 22-11-2023 to 25-11-2023. The programme focused on enhancing soft skills through interactive sessions led by four expert trainers from Rubicon. The trainers conducted sessions on various essential soft skills, providing participants with practical tools and techniques to improve their personal and professional effectiveness. The sessions were highly interactive, with hands-on activities and real-life case studies.

On 24-05-2024, a guest lecture on "A path to Entrepreneurial Development" by Mr. Karunakara Jain, Senior Lecturer, RUDSET Institute, Siddavana, Ujire, was organized by Department of PG Studies in Commerce in association with ED Cell. During the session, the speaker gave insights of functioning of RUDSET. M. Com students, who were the participants of the programme, gained knowledge about practical skills required for successful entrepreneurs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1Z_TNl9BYq99xRNoJm-pop1Q_qdKrlGCr/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Spatika Forum of the BSW department actively engaged in various community initiatives, focusing on sustainable environmental management. They organized plantation drives, kitchen gardening workshops, and awareness programs on waste management and segregation to encourage sustainable practices among 325 beneficiaries. Additionally, they conducted summer camps for primary school students, fostering social skills and personal growth in 60 young minds. The Department of Journalism conducted road safety awareness programs for primary school students, reaching out to 57 students. The Department of Computer Science empowered young learners by organizing programs on email creation. The UG Science departments also contributed to community outreach through awareness programs on various scientific topics. The Master of Social Work department made significant contributions to community health by organizing awareness programs on crucial issues like female feticide, sexual harassment, and mental health. They also undertook environmental initiatives and provided guidance on child rights and career paths, impacting a total of 725 individuals. The Master of Commerce department conducted training programs on financial digitalization for self-help group members and workshops on leadership, communication, and journalism skills for college students. These extension activities have fostered a sense of social responsibility and a commitment to making a difference in society.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1GLTj0yT0GWQ27uI4iqXUxB_bj2gEljDg/edit?usp=sharing&ouid=101271549511777422961&rtpof=true&sd=true
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

265

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

201

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

22

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Alva's College provides a propitious environment for academic growth and overall development of the student to enhance their knowledge and innovative skills to compete in global competitions. The enhancement of infrastructure is placed to facilitate effective teaching and learning ambience. In UG, 92 classrooms are equipped with a green board and a whiteboard, a library, 20 laboratories, and 284 computers. And in PG, 32 laboratories, 33 classrooms with well-equipped ICT facilities, a Multimedia Studio - Centre for media studies, Father William's Research Centre, a library and a lift facility have been made available. The principal's office is equipped with LCD TV for CCTV surveillance monitoring that enables him to monitor the activities. The general office is equipped with 18 computers, CCTV and other necessary equipment. Each staff room has adequate sitting and storage capacity and is equipped with a computer, internet facility and a printer. College has an air-conditioned Conference Room named Kuvempu Hall, P.G. Seminar Hall and Commerce Seminar Hall, Audio Visual Hall are equipped with ICT facilities. The campus has a conference hall named V.S. Acharya Vedike. Washrooms are provided for both male and female separately in UG and PG, 13 and 15 respectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports students are selected for adoption based on management criteria and provided with full free ship, training and education. They are assigned to coaches for training throughout the year in addition to regular classes. They are also given the required materials for training and competition as well. There's an exclusive multipurpose play area for soft ball, foot ball, hand ball, kabaddi, throw ball, kho-kho, etc., Standard 400 mts synthetic track for major athletic events, one basket ball court, four Ball badminton courts, one set of each wrestling, kabaddi mats and kho-kho mats, a 50-meter-long sand pit, a multi-gym that includes a well equipped weight lifting area and a conventional 25x20-meter swimming pool for swimmers. There is a separate sports hostel for boys and girls within the college campus. The institution hosts mega cultural events such as Alva's Nudisiri, Virasath, National Yoga day and various other cultural programmes which will provide best platform to showcase rich cultural diversity of our nation. The sports and cultural adoption students are given free education and training in their specialized areas. The students are also provided with hostel facilities within the campus. The students of cultural team will participate in various programmes across state.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

57

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

447.625

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library uses an integrated multi user Library management system that supports all in house operation of the Library. The Easylib consists of modules on acquisition, cataloguing, Circulation, serials, article indexing and OPAC. In Web OPAC users can search the availability of books and Journals/Magazines in the Library access a lot more useful websites giving users information about the subject users are studying. This Web OPAC is accessible from users own devices / Computers.

Name I L M S Software : Easylib 6.4A version.

Nature of Automation : Fully automated.

Version : Easylib 6.4A, Web OPAC 4.3.3

Year of Automation : 2012

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.71939

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

735

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Alva's College always tries to ensure the functionality, comfort, safety and efficiency of the built environment by integrating people, place, process and technology. Alva's college has excellent IT facilities and a dedicated IT Maintenance Team, who work round the clock to ensure that all hardware and software are up-to-date and function without any problem. Alva's college provides IT facilities to the students to learn experimentally and also to gain access to the cutting-edge technologies in the IT field. These systems have excellent networking facilities with additional Wi-Fi routers in each block.

The IT facilities provided as support for academic and nonacademic activities include:

- Dedicated computer laboratories for students with laser printers.
- Departments are facilitated with desktop computers and printers.
- Based on Curriculum computer laboratory software's are updated regularly.
- All desktop computers are connected to Campus Network.
- All computer systems are connected to Uninterrupted Power Supply facility.
- The internet bandwidth provided through Campus Network and Wi-Fi facility is 100 Mbps, which is made available to the students and staffs.
- All the computer systems have AMC supervised by System Admin of the college.
- Bandwidth and Computers are upgraded after annual verification by System Administrator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

281

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67.7372

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college gives utmost importance for the maintenance of its resources. The maintenance team includes electricians, plumbers, carpenters, etc,. The 35 acre college campus has 125 classrooms, 57classrooms with LCD, 33 with internet connectivity, 7 seminar halls and so on. There are 52 laboratories and each one is equipped with its own safety system. Periodical maintenance and status of instruments and chemicals are duly recorded along with other data. The UG and PG libraries of the college are under the supervision of the Chief Librarian and are equipped with amenities like Inflibnet, Easylib, WEBOPAC etc. The movement registers for the staff and students are maintained by respective sections. The administrative body of the college has framed separate rules and regulations for sports complex, playground, synthetic track and so on. The IT infrastructure of the college has gone through upgradation as well. Internet speed is up to 100 Mbps and well furnished computer labs are maintained. The college also maintains a fully-fledged multimedia studio which helps in the teaching-learning process. The expenditure incurred during the specified period for the physical and academic facilities of the college came to a grand total of Rs. 38,08,500.00 and Rs. 29,65,220.00 respectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://alvascollege.com/college/facilities/procedures-and-policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

707

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1334

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://alvascollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

834

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

834

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

261

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

186

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's council is a true democratic students' body, governed by the class advisers and the Deans of the various streams which functions for the students with the objective of making them to involve by providing them the opportunities to develop leadership and organizing skills by carrying out various college activities throughout the academic year and the planning of the events and executing them, the voice of student council upholds the spirit of the college with possible concern towards community welfare whereas the council would be framed by the selective-method by the Academic advisers of the respective classes who will also be the class representatives of the respective classes and they have the general responsibility of coordinating, directing and overseeing the activities of students in the class but the academic schedule for the entire year starts with the celebration of Indian "Independence Day" where all the responsibilities are officially taken up by the student council body but at the college the council has been guided by the various academic and administrative bodies,IQAC, Hostel food committee, Organizing committees of various departments programs, department advisory committee, College Magazine committee, Departmental News Letter and Wall Magazines, Various Forum associations, NSS, NCC, Rovers and

Rangers units etc.

File Description	Documents
Paste link for additional information	https://alvascollege.com/forum/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counselling to students of the College and establish scholarship programmes for needy and deserving students.

Any past student of the College having studied at-least one academic year in the College is eligible to become a member of the Association. Other members include Management and Principal as Patrons, all outgoing students as life members, members of past teaching staff as honorary members and all current teaching staff as Associate members. Alumni have contributed to development of

the institution through valuable feedback, guidance and counselling to students.

It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate.

The Alumni are very active in promoting, mentoring and guiding the current students of the College. It has also worked extensively in connecting the alumni with its Alma Mater through motivational talks, workshops by eminent Alumni at various levels. For instance, the BBA, BSC, B.Com departments invited a panel of alumni to talk about their career paths after obtaining a Bachelors' degree and also workshops

Post Graduate department of Biotechnology alumni organised Alumni sponsored conference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of our institution is deeply rooted in its vision and mission, striving to mold a better tomorrow through educational, cultural, and sports excellence. Our dedicated faculty plays a pivotal role in actualizing this vision, committed to imparting quality education, nurturing intellectuals, cultural awareness, and sportsmanship, fostering patriotic sentiment and responsible citizenship, and providing multidimensional learning experiences. With well-defined roles and responsibilities,

teachers develop and implement innovative curricula, mentor
students to achieve academic excellence, encourage cultural and
sports participation, and instill values of patriotism, respect,
and empathy. This effective governance framework enables the
delivery of world-class educational streams, multidimensional
activities for overall student growth, cultivation of culturally
rich and aware responsible citizens, and preparation of young
minds for global excellence. Our faculty drives various
initiatives, including research and development projects, cultural
and sports events, community outreach programs, and student
mentorship and counseling. Recognizing the tireless efforts of our
teachers, we acknowledge and appreciate their contributions
through regular recognition and awards, professional development
opportunities, and performance-based incentives, empowering them
to empower our students to reach greater heights.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization
and participative management.

In our college, internal examination evaluation and departmental
planning are decentralized. The undergraduate and postgraduate
colleges of Alva's Education Foundation operate with ablend of
centralized and decentralized management. This structure aims to
foster autonomy and democratic functioning across various
areas.The undergraduate faculty has the autonomy to conduct
evaluations. The odd semester internal examination is conducted
independently, without adhering to any central authority&
guidelines.Each department manages the entire process, from
question paper preparation to evaluation. Thisautonomy allows
departments to leverage their expertise in planning and executing
the evaluation process, benefiting the foundation as a whole. The
even semester internal examination is centralised.

Moreover, the departmental planning of the undergraduate college
is decentralized. Departments act as individual units without
central oversight, granting them the freedom to plan their
activities. This autonomy is desirable because departments are
best suited to understand and execute their plans, given their
subject-specific expertise. The postgraduate college follows a

similar structure, with even greater decentralization.

Departments conduct both the first and second internal exams independently. They also have autonomy in their planning processes, enabling them to devise and implement effective plans annually. This decentralization has led to flourishing departments that provide high-quality education. Processes like research have particularly benefited from this decentralized approach. Overall, the decentralization across various branches of the colleges has been a significant factor in their growth and continues to foster an environment conducive to further development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Alvas College successfully deployed its strategic plan for the academic year, with a key focus on achieving autonomy. On May 31, 2023, the college was granted autonomous status, marking a significant milestone in its development. This autonomy allows the college to design its own curriculum, offer innovative programs, and implement flexible assessment methods, aligning more closely with industry needs. It also opens opportunities for enhanced research, improved teaching methodologies, and a broader range of student activities. This achievement reflects Alvas College's commitment to academic excellence and its dedication to providing a dynamic, student-centered educational experience

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	[https://drive.google.com/drive/folders/1gt pCKdBwzobyUSQwHTDg3gTe5NenpnfR?usp=drive_l ink](https://drive.google.com/drive/folders/1gtpCKdBwzobyUSQwHTDg3gTe5NenpnfR?usp=drive_link)
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College functions under the governance of Alva's Education Foundation . The 'Chairman' is the Chief Executive of AEF and assisted by the Administrative, Finance and HR Officers with staffThe Principal is being the academic head of the College, acts as a liaison between the Management and the University. For the smooth governance of the academic system, the responsibilities have distributed among the Deans of Faculties followed by theHODof each section in UG and by the Coordinators in PG programmes. Apart from the Teaching Faculty Members, the Lab Instructors and Attenders assist the departments' with Labs. There is a separate wing of Library headed by the Chief Librarian with assistants. Similarly, the Department of Physical Education headed by the Physical Education Director and assisted by the Coaches. On the other hand, the Office of the College headed by the Office Superintendent and assisted by the Clerks, Accountants and Attenders.

Apart from the above, the College has systems for students' support and internal quality assurance like Student Welfare Officers, Counselling Centre, Grievance Redressal Cell, Anti-Ragging Cell, Women Development Cell, SC/ST Cell, Anti-Sexual Harassment Cell, Human Rights Cell, Training and Placement Cell and Internal Quality Assurance Cell (IQAC). All these bodies are functioning as per the policies framed by the college.

The appointment of staff has done in accordance with the Recruitment Policy of the College and the entire employees have monitored by the Service Rule of AEF.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://alvascollege.com/wp-content/uploads/2024/08/AC-Organogram-2024.jpg
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has number of welfare measures for its staff. Both the teaching & non- teaching staff concession in fee for their students if they study in any institution of the foundation, teaching- staff gets provident fund facility and non -teaching staff also gets ESI benefits. Staff can take benefit of paid maternity leave which indeed helps with childcare. The institution also provides transportation facility which is very convenient. Sophisticated medical facility is available in the campus and the entire campus is under CCTV surveillance.

The availability of college canteens in the campus and water coolers along with lifts and parking facility adds to the benefits. Anti-sexual awareness in the campus is also crucial part of the welfare measures for the staff, and so is the facility of counseling for both teaching and non-teaching staff. For the

convenient of the staff, ATM facility is available at multiple
locations in the campus and the departments are equipped with
wired internet connectivity. The college libraries offer access to
online resources for free which aids in the intellectual growth of
the staff. Student welfare officers and wardens are provided with
uniforms and food facility. The welfare measures offered by the
college provide both the teaching and non-teaching staff with the
wholesome and satisfactory work experience that benefits all.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty Self-Appraisal

The self-appraisal form for faculty members at Alva's College is designed to provide a comprehensive evaluation across various

criteria, including: Teaching Effectiveness, Research Initiatives, Use of ICT in Teaching and Involvement in University Academic Duties

All faculty members are required to complete this appraisal form annually. The forms are reviewed and commented on by Heads of Departments (HODs), Deans/Coordinators, and the Principal. Constructive feedback is provided, highlighting both strengths and areas for improvement. The Principal acknowledges good performance and offers suggestions for professional growth.

Student Feedback on Faculty

At the end of each academic year, students provide feedback on faculty members based on evaluation criteria that include academic excellence and the ability to motivate students. If a faculty member receives unsatisfactory feedback, the Principal provides specific areas for improvement.

Non-Teaching Staff Feedback

Similar to faculty members, non-teaching staff also receive feedback aimed at enhancing performance and fostering professional development.

This structured appraisal and feedback system at Alva's College ensures continuous improvement and professional growth for all staff members, contributing to the overall quality of education and administration at the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1DAd5Li_zDBGpgh6j1aLDdGSO5x2Jxo0l?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has established a mechanism for conducting internal and external audits on the financial transaction every year to

ensure financial compliance. Internal audit is conducted regularly by the internal financial committee of the college. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

1. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the Deans and Heads of all the Departments to the management.

2. College budget include recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture etc.,

3. The expenses will be monitored by the accounts department as per the budget allocated by the management.

The external financial audit is conducted by the External Audit teams of P.DEVKUMAR & CO, MANGALURU. The Internal Audit of the College makes a thorough audit of the expenditures of the college. The Audit Department works under the direct control and supervision of the Financial Advisor of P.DEVKUMAR & CO, MANGALURU.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Alvas College has effectively adopted institutional strategies for the mobilization of funds and the optimal utilization of its resources. The college has made significant use of its auditoriums by hosting a variety of programs, including festivals, guest talks, workshops, orientations, and conferences. This diverse usage not only maximizes the utility of the infrastructure but also ensures that the facilities serve multiple educational and extracurricular purposes, fostering a dynamic learning environment for students and faculty alike.

In terms of fund mobilization, Alvas College has established strong connections with entrepreneurs and alumni, securing valuable sponsorships for various events and initiatives. These collaborations have played a pivotal role in funding large-scale events and ensuring that the college can maintain and expand its academic and extracurricular offerings. The active involvement of alumni, in particular, fosters a sense of community and gives back to the institution, enabling continued growth and development. By strategically leveraging its resources and forming mutually beneficial partnerships, Alvas College ensures that both its physical infrastructure and financial resources are utilized to their full potential, ultimately enhancing the educational experience for all stakeholders involved.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Usage of online platform and development of e contents in teaching and learning:- The college has been using ICT tools in teaching and learning process. All the faculty members were using Google classroom to deliver the study materials, messages to students and to submit the assignments. Due to pandemic turbulence, further extension of ICT tools for teaching and learning took place in the form of Google meet/zoom/ Cisco webex . All the faculties conducted online classes as per their departmental time table. In addition to this most of the departments conducted webinars, special guest lectures, NCC and NSS classes through online. 2) Value education up gradation through Extension activities:- College has adopted a system of involvement of teachers & students in value based extension activities to share and gain knowledge of humanity and service. During the pandemic, Alva's college staff members and students involved in helping the society who suffered through. Conducted yoga day and environment day programme.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/0/folders/1DEvJkEpBUhM4lKYiD06fJtGKbB-GbYi6
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular review: Based on the academic schedule, departmental plans are prepared by the departments, cells and forums for implementation. Then, reviews are carried out at the HODs and co-ordinators meeting. College has a very good system of mentor-mentee to find out the student issues and their requirements once in a month and it will be addressed with concerned HODs/Deans/Coordinators. All these reviews addressed in IQAC and plan of action is prepared. College has formative and summative mode of exams to evaluate the students and teaching and learning process ,structures and methodologies of operation and learning outcome of the course taught. Reviews of programme outcomes and course outcomes for the benefit of the students have been done.

Annual reviews: IQAC has conducted meeting with HODs and coordinators to review their overall annual performance of the department against their annual perspective plan and IQAC

requirements. These initiative provide an ample opportunities to improve their performance at the end of the each semester. IQAC collects feedback on staff from the student to review their performance and accordingly interacts with each staff. Similarly IQAC reviews staff appraisal performance of each staff and accordingly action plan has been made. Each head of the department in the presence of principal and administrative officer and IQAC co-ordinator a periodic curriculum feed back has been collected from employees alumni ,parents and teachers which is reviewed by the IQAC

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/0/folders/1r2Pdvhw1RvZvkl9bsKZOFpcIX2J1hF6a
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/drive/u/0/folders/1DEvJkEpBUhM4lKYiD06fJtGKbB-GbYi6
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The best educational institutions are those that are fair to all students, male or female. The institution maintains gender equity by giving equal opportunities for boys and girls to participate in various events organized in the college and inter college events, being the class representatives etc. women resource persons are invited to set an example for the students. The study materials in the classroom teaching are planned in a way to connect both the genders in the class.

The college has an independent counseling center, BELAKU to help the students with their grievances. CCTVs are installed throughout the campus for the safety of the students. There is a separate rest rooms attached to washrooms for the girls to relax. Separate register is maintained by the wardens to record the movement of hostel inmates. The women development cell organized inauguration of women's cell and unveiling the emblem of the cell in order to organize many more programmes in supports of girl students.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/folders/1j0wEOivqIjUW5SUT0GKUuDQGTfSfDq-d?usp=drive_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid wastes of the college are dumped in the small waste bins which are placed in several places, which will be dumped into the big bins by the housekeeping staffs regularly, later, it is segregated in a proper manner. The little amount of paper waste is disposed through vendors.

The liquid waste generated from the science laboratories, hostels and canteens are recycled at the college's sewage treatment plant, and supplied to all the gardens maintained in the college campus. Everyday around 1200 L of recycled in this plant.

In our college there are no such departments that will produce Bio-medical waste and the laboratories of departments like UG and PG Zoology are not conducting any experiments or research activities that will produce Bio-medical waste. Therefore we can say our campus is a Bio-medical waste free campus.

The chemicals used in the laboratories of the college are not much hazardous in nature, hence they will be disposed efficiently in the respective departments.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage   **B. Any 3 of the above**

**including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,
tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other
diversities (within 200 words).

**Students belonging to different caste, religion, regions are
studying in our college without any discrimination. The
institution believes in equality of all cultures and traditions.
The institution has diverse socio-cultural background and
different linguistic. It is the responsibility of the educational
institution to build a nation of youth who are noble in attitude
and morally responsible. In this regard Alva's college stand to
its vision 'Moulding better tomorrow through educational, cultural
and sports excellence'. The education provided here leads to the
creation of a contented mind to share and rejoice with the
community. The college organises programs on account of the
religious festivals like Iftar, Christmas, and Deepavali and on
account of regional festivals. Participation of students in these
programs develops communal awareness and creates oneness among the
different student diversities.. College, through the language
department organizes various events for all the students on
different occasions like the, Hindi Day, UMANG etc. The activities
explore linguistic potential and create love towards the
languages. These celebrations and other such activities provide
for an inclusive environment by bringing students and teachers
with diverse background on single platform to create inclusive**

environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On 24 novemberv2023, the department of humanities at Alvas college organized a written quiz competition in celebration of Constitutional Day. On 28th November 2023 national constitution was celebrated and the chief guests were Dr. V. Sudesh , Dean of Bangalore University Law College, and Advocate Akash Raj From Karnataka State High court.

Apart from this, Indian Constitution is taught as a compulsory paper, for all the under graduate students, as per the Mangalore University syllabus. The syllabus throws light on topics like the structure and principles of the constitution. The fundamental rights and directive principles of the constitution, the government of the union, the government of the states, the judiciary and the administrative organization and constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/drive/folders/1KZnjjG_VhOVAc8cVgiDfEllg-hPA15Lx?usp=drive_link
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators   **B. Any 3 of the above**

and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes all these activities throughout the academic year to promote holistic development of students. The celebration of these activities and important events, commemorative days, festivals promote moral values in the students . It also helps in spreading and maintaining communal harmony. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2023-24, we celebrated the following days like Independence Day, Gandhi Jayanthi, Republic Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Adoption scheme for meritorious, sports, cultural and other students.

2. To encourage the highly meritorious students who have excelled in sports and cultural activities.

3. Adoption programs enhance the students to explore the innovative world. Candidates are selected based on the following sub-categories: Cultural adoption, Sports adoption. Merit based adoption.

4. The selection begins with obtaining of applications, which will be short listed by the Chairman, based on the performance in the respective field

5. Students under the cultural, sports, merit-based adoption schemes have secured ranks and other distinctions in their respective areas.

6. It is felt that more trained personnel required in order to mould the students under the aforesaid scheme.

1.Professional and Personality Development Training Programme

2. Guide students to choose right career ,development of self-confidence.

3.Developing professionalism among them through proper training programmes is the challenge.

4. The placement cell and placement committee helps in planning training programs for the students.

5. : Each training is providing students a meaningful knowledge, usable skills, and recognized qualifications. Through the campus drive students are placed in reputed companies.

6.most challenging aspect of is how to organizetrainingto be successful and meaningful for all the different courses.

File Description	Documents
Best practices in the Institutional website	https://alvascollege.com/naac/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is progressing to realize its vision, priority and thrust area of producing the best talented sportsmen for our Country.Vision statement of Alva's college specifically drives the college at integrating athletics and rural games with the academic process. Supporting the students with sports talent to achieve the best in the sports and to represent our country in the respective sport events has been the best practice since the inception of the college. The college is known for the successful integration of cultural and sport activities with academics.

The students have participated in many Khelo India university games and won gold, silver and bronze medal in events such as athletics, weight lifting etc. The students who participated in All India inter university kabaddi championship bagged gold medal. One of our students had won best physique championship also.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Alva's College has adapted an advance curriculum syllabus (NEP 2020)prescribed by the Mangalore University. The IQAC,initiates the implementation with the members before the initiation of the academic year. The Principal discusses with UG & PG departments for the execution at departmental level. The lesson plans structured by lecturers are ratified by the Head (U.G.)/ Coordinators (P.G.) and implemented. The individual lesson plan includes the plans for each unit,methodology and references that will be instilled in the students.Implementation through tools like LMS and ICT,field visits and community orientation.The faculties have updated the teaching methods to computer-based lectures, E - Writing, workshops, seminars, industrial visits. Bridge course is carried to brush on the learnt & to create an access to further learning at the beginning of every year. Student centric methods like peer learning, GD, certificate & add-on courses, projects are employed for effectiveness. Feedback of students, parents, teachers and alumni on curriculum are recorded through college website. The college is also a repository for numerous academic books, periodicals, journals, e-books. Additionally, the Faculties maintain a diary of implementation of planned criteria for a semester and it's approved by the HOD/ Deans .

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://drive.google.com/drive/folders/17HckLvAb9ZPcXN0pPoNi4FKswN7Y3V3x?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Alva's College is affiliated to Mangalore University ,the college follows University calendar of events and time table. College conducts semester examination as per the time table

prescribed by the Mangalore University. College prepares academic calendar contains plans for curricular and co-curricular activities based on available working /teaching days as per university norms. Academic calendar is prepared by conducting meeting with the deans and HOD of various departments. Approval for Academic calendar is given by the heads of the departments and the Principal after making the necessary change if required. The academic calendar is then made known to the entire faculty before the commencement of the semester. Academic calendar of the institution includes schedule of curricular activities,co- curricular activities, internal examination, dates of submission of internal assessment and list of holidays. Students are then informed about the academic calendar and the time table of regular classes and internal examinations through google claasroom.Lesson plans are then prepared by the faculty members . Lesson plan comprises of study objectives, content to be taught, teaching methodology, assignments, possible questions, teaching aids, total teaching hours,reference books. Academic advisor appointed by the HOD who monitors the day today conduct of classes based on the time table

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/drive/folders/1aOacyCLIujILAs07nszMBwl-bDzRszai?usp=drive_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

63/3445

File Description	Documents
Any additional information	[View File]
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues like human rights and values, gender equity, gender dynamics, environmental studies, sustainability into the curriculum, Alva's college imbibes the Mangalore university syllabus for both Undergraduate and Postgraduate courses, thus moulding students in a holistic way. Gender Dynamics: The college accomplishes gender sensitization and awareness among students by involving in various activities like Contemporizing the topic, guest talks, campaigns and interaction programs . The Women Development and Anti Sexual Harassment Cell are also conducting various special lectures on gender related topics on special occasions.. Environmental Studies: To create awareness among students with respect to environment, its meaning, scope and importance, the science departments have organized workshops, field visits, guest talks . Field excursions like creating check dams,River cleaning, visiting agricultural fields, Swacch Bharath campaigns, Vanamahostava have been conducted by NSS, NCC and Red Cross unit. Street play, film shows, study oriented trekking and various competitions were organized for the better understanding of the nature. Human values: A number of activities such as blood donation camps,street plays,Youth day celebration,guest lectures and seminars are organized. The college has Human Rights Cell which conducts programs on creating awareness on human right issues.

File Description	Documents
Any additional information	[View File]
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

43

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

1002

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	www.alvascollege.com
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1147

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1123

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify advanced and slow learners, Institution conduct bridge courses at the departmental level. After the course each department conducts exams for the students and assesses their learning level by considering marks, along with mentor-mentee interaction. The teachers act as mentors and each faculty member is assigned a fixed number of students for mentorship. The institution follows a continuous assessment scheme where both slow and advanced learners are groomed through internal examination and monitored and evaluated continuously. For slow learners remedial classes are engaged on working days after the regular classes. Special attention is given to sports, medical absentees and cultural students who lose their classes. On request special classes and peer assistance is provided. To encourage advanced learners, the institute is giving opportunities to participate in conferences, paper presentation competitions, and college fests. Advanced learners are sent for student-faculty programmes. They are also included in IQAC and college student council.. Seminar assignments, class presentations, group discussions are given in each semester to improve presentation skills and to strengthen their research aptitude. Assignments and presentations are valued and corrections are suggested by the faculty members. Advanced learners are allowed to participate in preparations for college day, farewell and conferences conducted by institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1Bwi1RsxBHUPFQdWAWzrqm9yQWFwJRWrs?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3445	**235**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Alva's College with 26years of standing, offers UG and PG programs with lot of importance to student centric teachinglearning methods. These methods helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. The college has taken at most prior ity to provide student centric methods through its educational, physical and cultural arena by consciously creating suitable curricular and co- curricular activities of learning. Class quizzes and presentations, community camps, exposer visits, role plays and industrial tours are regular features of most of the courses. Google class room based teaching strategy used with the active involvement of students. Further to make student's effective experiential learning, the departments have been regularly and continuously using debates, quizzes, FGDs both in the classroom settings as well as during seminars. Conferences and workshops. Summer placements and internships are used as outdoor settings enabling the students to understand the concepts. Students are given the tasks to do case presentation after their internship or field work practices. Talks of experts from the respective fields, community based surveys and research projects are utilized to address and enhance the problem solving skills in students. Open ended stories are used in the class rooms to generate ideas of creative solutions from the student's imagination

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://drive.google.com/drive/folders/1tBhkiqatlzBr2lC2lwyri0NbYpkBkM4H?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Alva's college is catering ICT based curricular, co curricular and extracurricular activities Faculties are using the Google classroom to post course related material such as notes, assignments etc. PPTs are used for the effective Teaching. Media lab is used to create video lectures and upload in different platforms. All PG departments are provided with internet facility. Departments such as Journalism, Animation, BVA, and Computer Science have well sophisticated labs. In order to enhance the language skills of the students Language Lab has been set up. All the faculties are provided with G-suit mail id's, and official communication is done through official mail id. Library has 09 computers with internet connection.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

235

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

235

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1543

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In Alva's College, evaluation adopts a two-pronged strategy. The Formative Assessment is put in place for continuous internal assessment and various strategies are adopted by the institution for this. The Summative Assessment is put in place for semester end evaluation as per the mandate of the University. Formative Assessment involves the assessment of the students for their learning abilities. After the commencement of college, beginning of the semester bridge course is conducted for the students who have come from different streams. As a part of internal assessment criteria and for the development and improvement of their reasoning ability case study analysis is conducted for the students. Group seminar is given to students for improving their communication skill, interaction ability for the allotment of internal assessment. As a part of their syllabus field study report is also prepared. The Summative Assessment of the students involves the evaluation process prescribed by the University. The process involves the internal assessment conducted at the College level as per the requirements of the University and the practical and theory examinations conducted at the College by the University. Each semester witnesses two internal examinations and on the basis of which students are also identified as advanced and slow learners. The process of internal assessment is transparent and the reforms are ushered in on a regular basis. The University has introduced the system of OMR answer booklets, Coding and decoding of answer booklets to hide the identity of the candidate writing the exam.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/drive/folders/1aT3Ns1bx5C_WIDJvSbcSgF64G_400kpY?usp=drive_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Each step of internal assessment is lucid, systematic and with deadlines. Our institution evaluates students progress using assessment of learning, during orientation programme one session is entirely dedicated to explain regrading examination procedure and internal examination process. Students were briefed about assignment presentation, quiz conduct along with internal test and class seminars. Time table will be provided

priorly by announcing in the class and displaying in the notice board. After each internal test the paper is handed over personally to the student and advice was given to enhance their performance. Periodically mentor mentee 18 meet is conducted to discuss about weaker subjects, ways of improving it and any error rectification in marks card. Internal assessment mark is finalized after the verified by students. Internal marks are sent to parents by respective departments. Revaluation window is also made aware through notice. Students were guided when they face any difficulty in the process. When marks sheet are provided, if they find any correction it will be mentioned to mentor, then conveyed to ombudsman, written in grievance redressal book and action will be taken within couple of days.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/drive/folders/1SaEeHueaCsTaGucttP9N_6_2TfNIWCA8?usp=drive_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course outcomes of the programs offered by the Institution. The Department has clearly stated learning outcomes of the Programme and all the Courses offered by the department. The following mechanism is followed by the department to communicate the learning outcomes to the teachers and students. 1. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. 2. Soft Copy of Curriculum and Learning Outcomes of Programme and Courses are also uploaded on the website of the college for reference. 3. The importance of the learning outcomes has been communicated to the teachers in the department in the starting of the semesters. 4.At the beginning of a course along with the syllabus, students are made aware of the outcome of the course by the respective course teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://alvascollege.com/courses/program-outcome-course-outcome/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Mangalore University, Mangalore. We offered Under Graduate, Post Graduate and Research programs, the institute followed the curriculum designed by our university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated. After measuring attainment of POs, PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. In a similar way, the ratio of students' placement is also increasing. We took care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Subsequently, we took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:- The institute followed the Academic Calendar of our affiliated university. All the subject teachers maintained Academic Diary. Internal examination committee analyzed evaluation reports of results. Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO. Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://alvascollege.com/courses/program-outcome-course-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

903

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfu_2TsIyCvansZYzrFDpG
l2NW4LB2gdaxGrDbW5Yd9Toiduw/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The campus of Alva's College has a purpose to cater the students' academic requirements and to encouragetheir creativity so that they can shine like its motto-'Moulding better tomorrow through educational, cultural and sports excellence'. Entrepreneurship Development (ED) cell is such a platform for the students. Following programmes were conducted by the ED cell during the academic year 2023-24.

The ED cell, in association with Rubicon, conducted a four day "Skill development programme" for all the Postgraduate students from 22-11-2023 to 25-11-2023. The programme focused on enhancing soft skills through interactive sessions led by four expert trainers from Rubicon. The trainers conducted sessions on various essential soft skills, providing participants with practical tools and techniques to improve their personal and professional effectiveness. The sessions were highly interactive, with hands-on activities and real-life case studies.

On 24-05-2024, a guest lecture on "A path to Entrepreneurial Development" by Mr. Karunakara Jain, Senior Lecturer, RUDSET Institute, Siddavana, Ujire, was organized by Department of PG Studies in Commerce in association with ED Cell. During the session, the speaker gave insights of functioning of RUDSET. M. Com students, who were the participants of the programme, gained knowledge about practical skills required for successful entrepreneurs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1Z_TNl9BYq99xRNoJm-pop1Q_qdKrlGCr/view?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Spatika Forum of the BSW department actively engaged in various community initiatives, focusing on sustainable environmental management. They organized plantation drives, kitchen gardening workshops, and awareness programs on waste management and segregation to encourage sustainable practices among 325 beneficiaries. Additionally, they conducted summer camps for primary school students, fostering social skills and personal growth in 60 young minds. The Department of Journalism conducted road safety awareness programs for primary school students, reaching out to 57 students. The Department of Computer Science empowered young learners by organizing programs on email creation. The UG Science departments also contributed to community outreach through awareness programs on various scientific topics. The Master of Social Work department made significant contributions to community health by organizing awareness programs on crucial issues like female feticide, sexual harassment, and mental health. They also undertook environmental initiatives and provided guidance on child rights and career paths, impacting a total of 725 individuals. The Master of Commerce department conducted training programs on financial digitalization for self-help group members and workshops on leadership, communication, and journalism skills for college students. These extension activities have fostered a sense of social responsibility and a commitment to making a difference in society.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1GLTj0yT0GWQ27uI4iqXUxB_bj2gEljDg/edit?usp=sharing&ouid=10127154951177742961&rtpof=true&sd=true
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

265

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

201

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

22

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Alva's College provides a propitious environment for academic growth and overall development of the student to enhance their knowledge and innovative skills to compete in global competitions. The enhancement of infrastructure is placed to facilitate effective teaching and learning ambience. In UG, 92 classrooms are equipped with a green board and a whiteboard, a library, 20 laboratories, and 284 computers. And in PG, 32 laboratories, 33 classrooms with well-equipped ICT facilities, a Multimedia Studio - Centre for media studies, Father William's Research Centre, a library and a lift facility have been made available. The principal's office is equipped with LCD TV for CCTV surveillance monitoring that enables him to monitor the activities. The general office is equipped with 18 computers, CCTV and other necessary equipment. Each staff room has adequate sitting and storage capacity and is equipped with a computer, internet facility and a printer. College has an air-conditioned Conference Room named Kuvempu Hall, P.G. Seminar Hall and Commerce Seminar Hall, Audio Visual Hall are equipped with ICT facilities. The campus has a conference hall named V.S. Acharya Vedike. Washrooms are provided for both male and female separately in UG and PG, 13 and 15 respectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports students are selected for adoption based on management criteria and provided with full free ship, training and education. They are assigned to coaches for training throughout the year in addition to regular classes. They are also given the required materials for training and competition as well. There's an exclusive multipurpose play area for soft ball, foot ball, hand ball, kabaddi, throw ball, kho-kho, etc., Standard 400 mts synthetic track for major athletic events, one basket ball court, four Ball badminton courts, one set of each wrestling, kabaddi mats and kho-kho mats, a 50-meter-long sand pit, a multi-gym that includes a well equipped weight lifting area and a conventional 25x20-meter swimming pool for swimmers. There is a separate sports hostel for boys and girls within the college campus. The institution hosts mega cultural events such as Alva's Nudisiri, Virasath, National Yoga day and various other cultural programmes which will provide best platform to showcase rich cultural diversity of our nation. The sports and cultural adoption students are given free education and training in their specialized areas. The students are also provided with hostel facilities within the campus. The students of cultural team will participate in various programmes across state.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

57

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

447.625

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library uses an integrated multi user Library management system that supports all in house operation of the Library. The Easylib consists of modules on acquisition, cataloguing, Circulation, serials, article indexing and OPAC. In Web OPAC users can search the availability of books and Journals/Magazines in the Library access a lot more useful websites giving users information about the subject users are studying. This Web OPAC is accessible from users own devices / Computers.

Name I L M S Software : Easylib 6.4A version.

Nature of Automation : Fully automated.

Version : Easylib 6.4A, Web OPAC 4.3.3

Year of Automation : 2012

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.71939

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Alva's College always tries to ensure the functionality, comfort, safety and efficiency of the built environment by integrating people, place, process and technology. Alva's college has excellent IT facilities and a dedicated IT Maintenance Team, who work round the clock to ensure that all hardware and software are up-to-date and function without any problem. Alva's college provides IT facilities to the students to learn experimentally and also to gain access to the cutting-edge technologies in the IT field. These systems have excellent networking facilities with additional Wi-Fi routers in each block.

The IT facilities provided as support for academic and nonacademic activities include:

- Dedicated computer laboratories for students with laser printers.
- Departments are facilitated with desktop computers and printers.
- Based on Curriculum computer laboratory software's are updated regularly.
- All desktop computers are connected to Campus Network.
- All computer systems are connected to Uninterrupted Power Supply facility.
- The internet bandwidth provided through Campus Network and Wi-Fi facility is 100 Mbps, which is made available to the students and staffs.
- All the computer systems have AMC supervised by System Admin of the college.
- Bandwidth and Computers are upgraded after annual verification by System Administrator.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

281

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67.7372

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college gives utmost importance for the maintenance of its resources. The maintenance team includes electricians, plumbers, carpenters, etc,. The 35 acre college campus has 125 classrooms, 57classrooms with LCD, 33 with internet connectivity, 7 seminar halls and so on. There are 52 laboratories and each one is equipped with its own safety system. Periodical maintenance and status of instruments and chemicals are duly recorded along with other data. The UG and PG libraries of the college are under the supervision of the Chief Librarian and are equipped with amenities like Inflibnet, Easylib, WEBOPAC etc. The movement registers for the staff and students are maintained by respective sections. The administrative body of the college has framed separate rules and regulations for sports complex, playground, synthetic track and so on. The IT infrastructure of the college has gone through upgradation as well. Internet speed is up to 100 Mbps and well furnished computer labs are maintained. The college also maintains a fully-fledged multimedia studio which helps in the teaching-learning process. The expenditure incurred during the specified period for the physical and academic facilities of the college came to a grand total of Rs. 38,08,500.00 and Rs. 29,65,220.00 respectively.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://alvascollege.com/college/facilities/procedures-and-policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

707

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1334

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://alvascollege.com/
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

834

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

834

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

261	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

186	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's council is a true democratic students' body, governed by the class advisers and the Deans of the various streams which functions for the students with the objective of making them to involve by providing them the opportunities to develop leadership and organizing skills by carrying out various college activities throughout the academic year and the planning of the events and executing them, the voice of student council upholds the spirit of the college with possible concern towards community welfare whereas the council would be framed by the selective-method by the Academic advisers of the respective classes who will also be the class representatives of the respective classes and they have the general responsibility of coordinating, directing and overseeing the activities of students in the class but the academic schedule for the entire year starts with the celebration of Indian "Independence Day" where all the responsibilities are officially taken up by the student council body but at the college the council has been guided by the various academic and administrative bodies,IQAC, Hostel food committee, Organizing

committees of various departments programs, department advisory committee, College Magazine committee, Departmental News Letter and Wall Magazines, Various Forum associations, NSS, NCC, Rovers and Rangers units etc.

File Description	Documents
Paste link for additional information	https://alvascollege.com/forum/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counselling to students of the College and establish scholarship programmes for needy and deserving students.

Any past student of the College having studied at-least one academic year in the College is eligible to become a member of

the Association. Other members include Management and Principal as Patrons, all outgoing students as life members, members of past teaching staff as honorary members and all current teaching staff as Associate members. Alumni have contributed to development of the institution through valuable feedback, guidance and counselling to students.

It aims at enhancing employability and entrepreneurial skills amongst youth by collaborating with the college for various events so as to bridge the gap between academia and corporate.

The Alumni are very active in promoting, mentoring and guiding the current students of the College. It has also worked extensively in connecting the alumni with its Alma Mater through motivational talks, workshops by eminent Alumni at various levels. For instance, the BBA, BSC, B.Com departments invited a panel of alumni to talk about their career paths after obtaining a Bachelors' degree and also workshops

Post Graduate department of Biotechnology alumni organised Alumni sponsored conference.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of our institution is deeply rooted in its vision and mission, striving to mold a better tomorrow through educational, cultural, and sports excellence. Our dedicated faculty plays a pivotal role in actualizing this vision,

committed to imparting quality education, nurturing intellectuals, cultural awareness, and sportsmanship, fostering patriotic sentiment and responsible citizenship, and providing multidimensional learning experiences. With well-defined roles and responsibilities, teachers develop and implement innovative curricula, mentor students to achieve academic excellence, encourage cultural and sports participation, and instill values of patriotism, respect, and empathy. This effective governance framework enables the delivery of world-class educational streams, multidimensional activities for overall student growth, cultivation of culturally rich and aware responsible citizens, and preparation of young minds for global excellence. Our faculty drives various initiatives, including research and development projects, cultural and sports events, community outreach programs, and student mentorship and counseling. Recognizing the tireless efforts of our teachers, we acknowledge and appreciate their contributions through regular recognition and awards, professional development opportunities, and performance-based incentives, empowering them to empower our students to reach greater heights.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In our college, internal examination evaluation and departmental planning are decentralized. The undergraduate and postgraduate colleges of Alva's Education Foundation operate with ablend of centralized and decentralized management. This structure aims to foster autonomy and democratic functioning across various areas.The undergraduate faculty has the autonomy to conduct evaluations. The odd semester internal examination is conducted independently, without adhering to any central authority& guidelines.Each department manages the entire process, from question paper preparation to evaluation. Thisautonomy allows departments to leverage their expertise in planning and executing the evaluation process, benefiting the foundation as a whole. The even semester internal examination is centralised.

Moreover, the departmental planning of the undergraduate college is decentralized. Departments act as individual units without central oversight, granting them the freedom to plan their activities. This autonomy is desirable because departments are best suited to understand and execute their plans, given their subject-specific expertise. The postgraduate college follows a similar structure, with even greater decentralization.

Departments conduct both the first and second internal exams independently. They also have autonomy in their planning processes, enabling them to devise and implement effective plans annually. This decentralization has led to flourishing departments that provide high-quality education. Processes like research have particularly benefited from this decentralized approach. Overall, the decentralization across various branches of the colleges has been a significant factor in their growth and continues to foster an environment conducive to further development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Alvas College successfully deployed its strategic plan for the academic year, with a key focus on achieving autonomy. On May 31, 2023, the college was granted autonomous status, marking a significant milestone in its development. This autonomy allows the college to design its own curriculum, offer innovative programs, and implement flexible assessment methods, aligning more closely with industry needs. It also opens opportunities for enhanced research, improved teaching methodologies, and a broader range of student activities. This achievement reflects Alvas College's commitment to academic excellence and its dedication to providing a dynamic, student-centered educational experience

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1g tpCKdBwzobyUSQwHTDg3gTe5NenpnfR?usp=drive _link
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College functions under the governance of Alva's Education Foundation . The 'Chairman' is the Chief Executive of AEF and assisted by the Administrative, Finance and HR Officers with staffThe Principal is being the academic head of the College, acts as a liaison between the Management and the University. For the smooth governance of the academic system, the responsibilities have distributed among the Deans of Faculties followed by theHODof each section in UG and by the Coordinators in PG programmes. Apart from the Teaching Faculty Members, the Lab Instructors and Attenders assist the departments' with Labs. There is a separate wing of Library headed by the Chief Librarian with assistants. Similarly, the Department of Physical Education headed by the Physical Education Director and assisted by the Coaches. On the other hand, the Office of the College headed by the Office Superintendent and assisted by the Clerks, Accountants and Attenders.

Apart from the above, the College has systems for students' support and internal quality assurance like Student Welfare Officers, Counselling Centre, Grievance Redressal Cell, Anti-Ragging Cell, Women Development Cell, SC/ST Cell, Anti-Sexual Harassment Cell, Human Rights Cell, Training and Placement Cell and Internal Quality Assurance Cell (IQAC). All these bodies are functioning as per the policies framed by the college.

The appointment of staff has done in accordance with the Recruitment Policy of the College and the entire employees have monitored by the Service Rule of AEF.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://alvascollege.com/wp-content/uploads/2024/08/AC-Organogram-2024.jpg
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has number of welfare measures for its staff. Both the teaching & non- teaching staff concession in fee for their students if they study in any institution of the foundation, teaching- staff gets provident fund facility and non –teaching staff also gets ESI benefits. Staff can take benefit of paid maternity leave which indeed helps with childcare. The institution also provides transportation facility which is very convenient. Sophisticated medical facility is available in the campus and the entire campus is under CCTV surveillance.

The availability of college canteens in the campus and water coolers along with lifts and parking facility adds to the benefits. Anti-sexual awareness in the campus is also crucial part of the welfare measures for the staff, and so is the facility of counseling for both teaching and non-teaching

staff. For the convenient of the staff, ATM facility is
available at multiple locations in the campus and the
departments are equipped with wired internet connectivity. The
college libraries offer access to online resources for free
which aids in the intellectual growth of the staff. Student
welfare officers and wardens are provided with uniforms and
food facility. The welfare measures offered by the college
provide both the teaching and non-teaching staff with the
wholesome and satisfactory work experience that benefits all.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty Self-Appraisal

The self-appraisal form for faculty members at Alva's College

is designed to provide a comprehensive evaluation across various criteria, including: Teaching Effectiveness, Research Initiatives, Use of ICT in Teaching and Involvement in University Academic Duties

All faculty members are required to complete this appraisal form annually. The forms are reviewed and commented on by Heads of Departments (HODs), Deans/Coordinators, and the Principal. Constructive feedback is provided, highlighting both strengths and areas for improvement. The Principal acknowledges good performance and offers suggestions for professional growth.

Student Feedback on Faculty

At the end of each academic year, students provide feedback on faculty members based on evaluation criteria that include academic excellence and the ability to motivate students. If a faculty member receives unsatisfactory feedback, the Principal provides specific areas for improvement.

Non-Teaching Staff Feedback

Similar to faculty members, non-teaching staff also receive feedback aimed at enhancing performance and fostering professional development.

This structured appraisal and feedback system at Alva's College ensures continuous improvement and professional growth for all staff members, contributing to the overall quality of education and administration at the institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1DAd5Li_zDBGpgh6j1aLDdGSO5x2Jxo0l?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has established a mechanism for conducting internal and external audits on the financial transaction every year to ensure financial compliance. Internal audit is conducted regularly by the internal financial committee of the college. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

1. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the Deans and Heads of all the Departments to the management.

2. College budget include recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture etc.,

3. The expenses will be monitored by the accounts department as per the budget allocated by the management.

The external financial audit is conducted by the External Audit teams of P.DEVKUMAR & CO, MANGALURU. The Internal Audit of the College makes a thorough audit of the expenditures of the college. The Audit Department works under the direct control and supervision of the Financial Advisor of P.DEVKUMAR & CO, MANGALURU.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Alvas College has effectively adopted institutional strategies for the mobilization of funds and the optimal utilization of its resources. The college has made significant use of its auditoriums by hosting a variety of programs, including festivals, guest talks, workshops, orientations, and conferences. This diverse usage not only maximizes the utility of the infrastructure but also ensures that the facilities serve multiple educational and extracurricular purposes, fostering a dynamic learning environment for students and faculty alike.

In terms of fund mobilization, Alvas College has established strong connections with entrepreneurs and alumni, securing valuable sponsorships for various events and initiatives. These collaborations have played a pivotal role in funding large-scale events and ensuring that the college can maintain and expand its academic and extracurricular offerings. The active involvement of alumni, in particular, fosters a sense of community and gives back to the institution, enabling continued growth and development. By strategically leveraging its resources and forming mutually beneficial partnerships, Alvas College ensures that both its physical infrastructure and financial resources are utilized to their full potential, ultimately enhancing the educational experience for all stakeholders involved.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Usage of online platform and development of e contents in teaching and learning:- The college has been using ICT tools in teaching and learning process. All the faculty members were using Google classroom to deliver the study materials, messages to students and to submit the assignments. Due to pandemic turbulence, further extension of ICT tools for teaching and learning took place in the form of Google meet/zoom/ Cisco webex . All the faculties conducted online classes as per their departmental time table. In addition to this most of the departments conducted webinars, special guest lectures, NCC and NSS classes through online. 2) Value education up gradation through Extension activities:- College has adopted a system of involvement of teachers & students in value based extension activities to share and gain knowledge of humanity and service. During the pandemic, Alva's college staff members and students involved in helping the society who suffered through. Conducted yoga day and environment day programme.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/0/folders/1DEvJkEpBUhM4lKYiD06fJtGKbB-GbYi6
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular review: Based on the academic schedule, departmental plans are prepared by the departments, cells and forums for implementation. Then, reviews are carried out at the HODs and co-ordinators meeting. College has a very good system of mentor-mentee to find out the student issues and their requirements once in a month and it will be addressed with concerned HODs/Deans/Coordinators. All these reviews addressed in IQAC and plan of action is prepared. College has formative and summative mode of exams to evaluate the students and teaching and learning process ,structures and methodologies of operation and learning outcome of the course taught. Reviews of programme outcomes and course outcomes for the benefit of the students

have been done.

Annual reviews: IQAC has conducted meeting with HODs and coordinators to review their overall annual performance of the department against their annual perspective plan and IQAC requirements. These initiative provide an ample opportunities to improve their performance at the end of the each semester. IQAC collects feedback on staff from the student to review their performance and accordingly interacts with each staff. Similarly IQAC reviews staff appraisal performance of each staff and accordingly action plan has been made. Each head of the department in the presence of principal and administrative officer and IQAC co-ordinator a periodic curriculum feed back has been collected from employees alumni ,parents and teachers which is reviewed by the IQAC

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/0/folders/1r2Pdvhw1RvZvkl9bsKZOFpcIX2J1hF6a
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/drive/u/0/folders/1DEvJkEpBUhM4lKYiD06fJtGKbB-GbYi6
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The best educational institutions are those that are fair to all students, male or female. The institution maintains gender equity by giving equal opportunities for boys and girls to participate in various events organized in the college and inter college events, being the class representatives etc. women resource persons are invited to set an example for the students. The study materials in the classroom teaching are planned in a way to connect both the genders in the class.

The college has an independent counseling center, BELAKU to help the students with their grievances. CCTVs are installed throughout the campus for the safety of the students. There is a separate rest rooms attached to washrooms for the girls to relax. Separate register is maintained by the wardens to record the movement of hostel inmates. The women development cell organized inauguration of women's cell and unveiling the emblem of the cell in order to organize many more programmes in supports of girl students.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/folders/1j0wEOivqIjUW5SUT0GKUuDQGTfSfDq-d?usp=drive_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid wastes of the college are dumped in the small waste bins which are placed in several places, which will be dumped into the big bins by the housekeeping staffs regularly, later, it is segregated in a proper manner. The little amount of paper waste is disposed through vendors.

The liquid waste generated from the science laboratories, hostels and canteens are recycled at the college's sewage treatment plant, and supplied to all the gardens maintained in the college campus. Everyday around 1200 L of recycled in this plant.

In our college there are no such departments that will produce Bio-medical waste and the laboratories of departments like UG and PG Zoology are not conducting any experiments or research

activities that will produce Bio-medical waste. Therefore we can say our campus is a Bio-medical waste free campus.

The chemicals used in the laboratories of the college are not much hazardous in nature, hence they will be disposed efficiently in the respective departments.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students belonging to different caste, religion, regions are studying in our college without any discrimination. The institution believes in equality of all cultures and traditions. The institution has diverse socio-cultural background and different linguistic. It is the responsibility of the educational institution to build a nation of youth who are noble in attitude and morally responsible. In this regard Alva's college stand to its vision 'Moulding better tomorrow through educational, cultural and sports excellence'. The education provided here leads to the creation of a contented mind to share and rejoice with the community. The college organises programs on account of the religious festivals like Iftar, Christmas, and Deepavali and on account of regional festivals. Participation of students in these programs develops communal awareness and creates oneness among the different student diversities.. College, through the language department organizes various events for all the students on different occasions like the, Hindi Day, UMANG etc. The activities explore linguistic potential and create love towards the languages. These celebrations and other such activities provide for an inclusive environment by bringing students and teachers with diverse background on single platform to create inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On 24 novemberv2023, the department of humanities at Alvas college organized a written quiz competition in celebration of Constitutional Day. On 28th November 2023 national constitution was celebrated and the chief guests were Dr. V. Sudesh , Dean of Bangalore University Law College, and Advocate Akash Raj From Karnataka State High court.

Apart from this, Indian Constitution is taught as a compulsory paper, for all the under graduate students, as per the Mangalore University syllabus. The syllabus throws light on topics like the structure and principles of the constitution. The fundamental rights and directive principles of the constitution, the government of the union, the government of the states, the judiciary and the administrative organization and constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/drive/folders/1KZnjjG_VhOVAc8cVgiDfEllg-hPA15Lx?usp=drive_link
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,	**B. Any 3 of the above**

teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes all these activities throughout the academic year to promote holistic development of students. The celebration of these activities and important events, commemorative days, festivals promote moral values in the students . It also helps in spreading and maintaining communal harmony. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2023-24, we celebrated the following days like Independence Day, Gandhi Jayanthi, Republic Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Adoption scheme for meritorious, sports, cultural and other

students.

2. To encourage the highly meritorious students who have excelled in sports and cultural activities.

3. Adoption programs enhance the students to explore the innovative world. Candidates are selected based on the following sub-categories: Cultural adoption, Sports adoption. Merit based adoption.

4. The selection begins with obtaining of applications, which will be short listed by the Chairman, based on the performance in the respective field

5. Students under the cultural, sports, merit-based adoption schemes have secured ranks and other distinctions in their respective areas.

6. It is felt that more trained personnel required in order to mould the students under the aforesaid scheme.

1.Professional and Personality Development Training Programme

2. Guide students to choose right career ,development of self-confidence.

3.Developing professionalism among them through proper training programmes is the challenge.

4. The placement cell and placement committee helps in planning training programs for the students.

5. : Each training is providing students a meaningful knowledge, usable skills, and recognized qualifications. Through the campus drive students are placed in reputed companies.

6.most challenging aspect of is how to organizetrainingto be successful and meaningful for all the different courses.

File Description	Documents
Best practices in the Institutional website	https://alvascollege.com/naac/best-practices/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is progressing to realize its vision, priority and thrust area of producing the best talented sportsmen for our Country.Vision statement of Alva's college specifically drives the college at integrating athletics and rural games with the academic process. Supporting the students with sports talent to achieve the best in the sports and to represent our country in the respective sport events has been the best practice since the inception of the college. The college is known for the successful integration of cultural and sport activities with academics.

The students have participated in many Khelo India university games and won gold, silver and bronze medal in events such as athletics, weight lifting etc. The students who participated in All India inter university kabaddi championship bagged gold medal. One of our students had won best physique championship also.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To strengthen the curriculum delivery, skill and value based education along with main subjects and to improve feedback mechanisms. Strengthening of online mode of teaching and learning as per the situations, staff FDP programmes ,innovation in assessment methodology, to convert class room into discussion room and to inculcate student centric pedagogy; To strengthen research related workshops, seminars and invited talks, enhancing more number of research publication; to have

more number of collaboration with other institutions for research, academic and internships, job trainings, and to conduct more number of extension activities along with neighbouring organizations; To strengthen IT infrastructure and sports and cultural activities related requirements; To conduct of alumni sponsored activities, enhancing placement & training activities, to organize more number of literary, cultural and sports activities, to conduct inter departmental and inter collegiate competitions and to guide students in connection to various scholarships; Enhancing review mechanisms, more provisions to staffs to attend professional development programs ; To conduct more number of gender and environmental programs, enhancing more number of programs in connection to health and hygiene for girls.To procure more number of recent published books for the library.